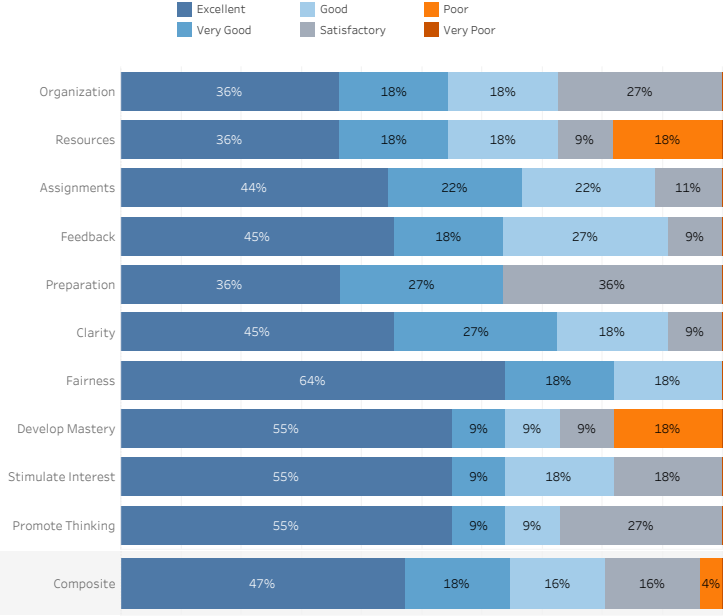
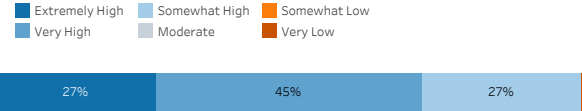


Course	Sub Numb Sec	Division	Department	Course Level	Location	Enrollment	Respondents	Response Rate %	Modal Credit Hours	Team Taught?
Econometrics I tutorial	ECON 62302-01	Social Sciences	Economics	6+	M	12	11	91.7	0	Single instructor

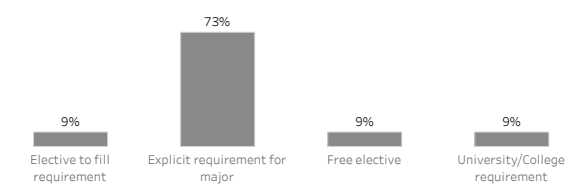
Percent Response Distribution



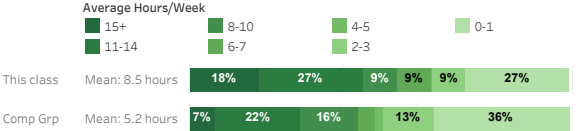
Intellectual Challenge



Students Taking Class as



Time Outside Class

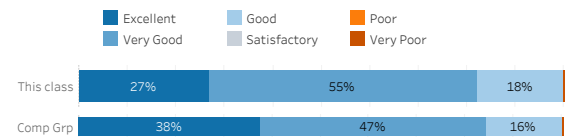


Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Composite Summary

4.3	64.8	3.7	108
Median	% V Good or Excellent	% V Poor or Poor	Item Responses

Quality of Student Effort (Summer 2018 and later)



Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Student Comments - Fall 2020 - ECON 62302-01 - Perez, Andres

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.	2	The slides Andres has prepared for recitation are helpful.	4.3	Extremely High	Extremely High	15 or more hours
	3	N/A	2	Somewhat High	Somewhat High	0-1 hours
	4	The problem sets and PowerPoint presentations were the most effective in helping me learn. I also liked the brief review of tricky concepts.	5	Somewhat High	Very High	0-1 hours
	5	I evaluated this as I did the course associated with it. The tutorial was very helpful in my understanding of the material as a whole.	5	Extremely High	Extremely High	11-14 hours
	7	- Didn't really use the stuff Andres provided (why would I look at his solutions when I could just look at Drew's?) and didn't really look at his slides because they just recycled Drew's slides	2.6	Extremely High	Extremely High	6-7 hours
	8	The second half of the term was much more productive. The slides created organization and structure. It was a better use of our time than going over the problem sets.	3.2	Somewhat High	Somewhat High	2-3 hours
	11	While the class material for this course was a lot, I think that Adres' efforts have made it less arduous to absorb new notions. In particular, he clarified what I think are the most important takeaways from each topic.	4	Very High	Very High	8-10 hours
Please identify areas where this instructor could improve his/her teaching.	2	Andres is very reluctant to provide hints to address homework questions. He often encourages us to try the problem again or references the same formula we had already considered. If we are going to office hours, we have already spent several hours with the problem and could use a bit more guidance.	4.3	Extremely High	Extremely High	15 or more hours
	3	Problem solving would be a good addition to the class. Pick some problems similar to those in the homework and work through those in class on the blackboard.	2	Somewhat High	Somewhat High	0-1 hours
	4	He could improve by working through more practice problems with the class.	5	Somewhat High	Very High	0-1 hours
	5	Sometimes when asking about specific homework assignments it was hard to receive helpful feedback before the due date. Often I would spend a lot of time trying to figure a question out before asking for help but then wouldn't be given many hints to help me along. I understand the purpose of the struggle and taking time to understand, I just wish there was a little more help sometimes in that process.	5	Extremely High	Extremely High	11-14 hours
	6	He was often too hesitant about answering us when we asked questions, possibly in fear of simply giving us an answer to a question on one of the main course's problem sets. Yet, these questions were not simply asking for the answer. I feel like the hesitance was more of a hindrance to my learning than if I had been given an answer to one of my questions.	2	Very High	Very High	0-1 hours
	7	- Effort to prep for recitations seemed kind of minimal, started getting better as the semester went on (made slides and whatnot) but we very rarely went into the nitty gritty of anything - Seemed to be a disconnect between Drew and Andres that was clear in the recitation - Feel like he spent more time trying to do the homeworks himself than was necessary; maybe next time Drew can cut that requirement out so that he has more time to help us with specific problems as they arise - Could only a..	2.6	Extremely High	Extremely High	6-7 hours
	8	I think Andres puts more effort towards grading than he needs to - most of the comments say 'ok' or something to that effect. Looking at the solutions, I can usually figure out what was wrong. If a homework does not receive full credit, it would be nice to know why it was marked down.	3.2	Somewhat High	Somewhat High	2-3 hours
	11	N/A	4	Very High	Very High	8-10 hours
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	2	Andres understands the material well and can convey complicated ideas with good examples. He speaks loudly and clearly in class. He always asks if we have any questions before moving on to the next topic/slide. Andres also found a way to adapt the format of the class in order to make the time spent in recitation more helpful. At the beginning of the semester, we would go over the homework solutions very quickly. He changed the format of the class so now we focus on one topic from the lecture and exp..	4.3	Extremely High	Extremely High	15 or more hours

Student Comments - Fall 2020 - ECON 62302-01 - Perez, Andres

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	3	Andres is an engaging speaker. He adds humor to the class and interacts with us in a friendly and non-intimidating (i.e. not calling us out to answer questions) way.	2	Somewhat High	Somewhat High	0-1 hours
	4	Andres was very good at summarizing the key information that is needed in the course and helping us to run through tricky problems and concepts. He was very empathetic and caring towards all of the students. I especially liked the review sessions and PowerPoint presentations.	5	Somewhat High	Very High	0-1 hours
	5	Andres was super accessible and willing to help me when I had issues understanding things. I appreciated that he took time to also build me up as a student and reminded me to take time for myself. It was a much needed attitude shift for me, so I'm grateful for that.	5	Extremely High	Extremely High	11-14 hours
	6	He added humor, so at least the recitation was not boring. He was always looking to try to improve the section.	2	Very High	Very High	0-1 hours
	7	- Puts us at ease; keeps things in perspective - Funny, personable - Does broad overviews of where we have been/are going and that can be useful (basically, has a 'you don't need to win every battle to win the war' kind of mentality that he kind of shared with us that was useful to remember) - His feedback on homework was useful -- some courses the feedback is either correct/incorrect or credit for effort, so it was nice to have Andres going through our homework line by line basically	2.6	Extremely High	Extremely High	6-7 hours
	8	Andres cares about helping us learning. He often will set up a problem for us, and then has us do the rest instead of give the answer right away.	3.2	Somewhat High	Somewhat High	2-3 hours
	11	Andres has been able to identify the most important topics after each class, and explain them carefully during the recitation. I think this was extremely helpful in view of the finals.	4	Very High	Very High	8-10 hours
Please share your feedback on how features/characteristics of this course related to COVID-19 (classrooms, course activities, peer and instructor interaction, etc.) shaped your learning experience.	2	I didn't attend the class online. I attended in person. I am thankful for the opportunity to meet Andres in person on campus to ask questions.	4.3	Extremely High	Extremely High	15 or more hours
	3	In-person classes are essential to learning.	2	Somewhat High	Somewhat High	0-1 hours
	4	The in-person/online nature of the class went quite smoothly. I felt engaged regardless of whether I was attending in-person or virtually for any given week. I also liked that the lectures were recorded and the lecture notes were distributed to the class after the tutorial session.	5	Somewhat High	Very High	0-1 hours
	5	Andres was super great about recording the sessions and making it available to all, I super appreciated that!	5	Extremely High	Extremely High	11-14 hours
	6		2	Very High	Very High	0-1 hours
	7	Nothing really changed. Sometimes it was nice to be online when it was late	2.6	Extremely High	Extremely High	6-7 hours
	8	The course went as well as it could given the covid situation.	3.2	Somewhat High	Somewhat High	2-3 hours
What activities or features of the course would you recommend the instructor continue using in the future?	11	I am satisfied with the overall experience of this course. Online material was made accessible to students through proofs and additional examples. Recitations covered the most difficult topics of each class, and clarified potential doubts.	4	Very High	Very High	8-10 hours
	2	Continue selecting one or two complicated concepts to study in more depth during recitation.	4.3	Extremely High	Extremely High	15 or more hours

Student Comments - Fall 2020 - ECON 62302-01 - Perez, Andres

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
What activities or features of the course would you recommend the instructor continue using in the future?	3	Slides can be good for summarizing material. But we need to see those concepts put into action.	2	Somewhat High	Somewhat High	0-1 hours
	4	I would recommend that he continue to record the tutorial sessions and distribute the lecture notes after the lecture to the class so that the students can review them when they get stuck doing the homework assignments.	5	Somewhat High	Very High	0-1 hours
	5	All of it. You have been a wonderful TA!!	5	Extremely High	Extremely High	11-14 hours
	6	Answer more questions, and perhaps come to class with questions to solve. (As in, questions from Hansen that are not already on our problem sets, but that would be helpful in learning the material.)	2	Very High	Very High	0-1 hours
	7	- I like the broad overview of the semester (we turned in this assignment, this assignment is coming up, only 4 weeks left, etc.) because it kept things in perspective and was calming	2.6	Extremely High	Extremely High	6-7 hours
	8	Please continue to make the PowerPoints.	3.2	Somewhat High	Somewhat High	2-3 hours
	11	I think that covering again the class material during each recitation was very important. That helped clarify doubts and avoid gaps in the learning process.	4	Very High	Very High	8-10 hours