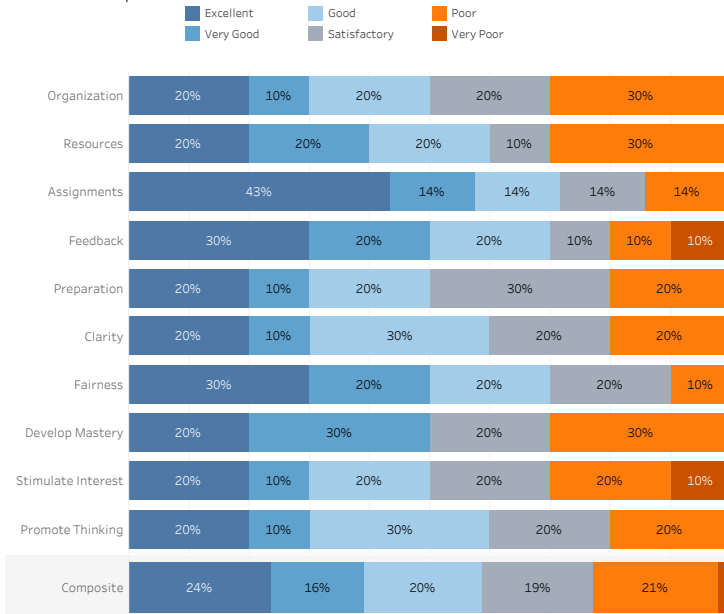


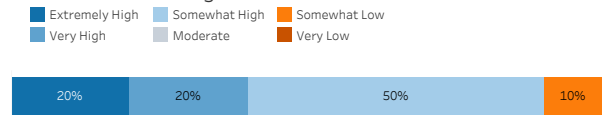
Class Report - Spring 2021 - ECON 62303-01 - Perez, Andres

Course	Sub Numb Sec	Division	Department	Course Level	Location	Enrollment	Respondents	Response Rate %	Modal Credit Hours	Team Taught?
Econometrics II Tutorial	ECON 62303-01	Social Sciences	Economics	6+	M	12	10	83.3	0	Single instructor

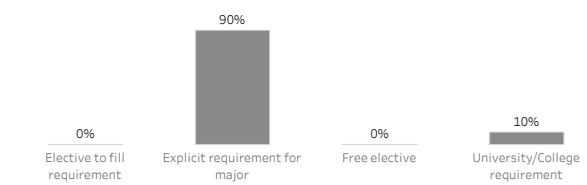
Percent Response Distribution



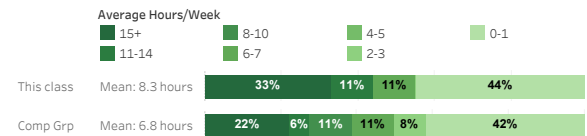
Intellectual Challenge



Students Taking Class as



Time Outside Class

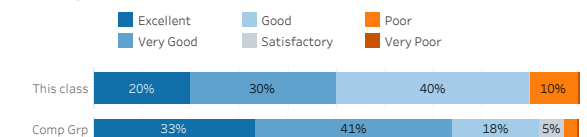


Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Composite Summary

2.7	39.2	22.7	97
Median	% V Good or Excellent	% V Poor or Poor	Item Responses

Quality of Student Effort (Summer 2018 and later)



Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Student Comments - Spring 2021 - ECON 62303-01 - Perez, Andres

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.	1	N/A	1.4	Extremely High	Very High	15 or more hours
	3	N/A	1.1	Somewhat High	Somewhat High	0-1 hours
	4	I thought when he went through example questions and matlab examples it was very helpful!	4	Very High	Extremely High	0-1 hours
	6	Slides with answers to quiz questions were helpful but sometimes had errors that went uncorrected. Only did one or two activities that were kind of confusing but I appreciated the effort.	1.9	Somewhat Low	Somewhat Low	0-1 hours
	7	I found the matlab classes and quiz preview classes were the most helpful. We could work through a homework problem in class and that helped prepare for the quiz later in the week.	3.3	Somewhat High	Somewhat High	0-1 hours
	10	I liked the synergy between the topics covered in class and the questions in the homework, which strengthened my understanding. I liked a bit less the quizzes, as I think are not a good indicator of the overall preparation of the class. The project is a good opportunity to delve into applied research, and give students an idea of the technical hurdles faced by researchers in the 'real' world.	3.5	Very High	Very High	6-7 hours
Please identify areas where this instructor could improve his/her teaching.	1	Timely and consistent grading and using class time to do more practice problems or diving deeper into class topics rather than reviewing problem sets or quizzes are areas worth improving.	1.4	Extremely High	Very High	15 or more hours
	2	I got the sense that Andres had a hard time making this course a priority. He didn't seem prepared to go over the class material and/or the challenging problems from the homework. He wasted a lot of valuable class time telling us to avoid loops in matlab, but he wouldn't provide specific examples on how to improve the coding.	2	Somewhat High	Very High	15 or more hours
	3	The execution is not that great. Too much time was spent on the very basics and not enough time spent going through the tougher, more theoretical parts. I spent a good portion of the recitation sections on other classes and was no worse off than recitations I (attempted) to stay focused through. Many mistakes were made through the slides, leading to errors on quizzes. Also, when someone asks a question, there's no reason to get defensive. Instead, there should be journey to the answer, not a fight.	1.1	Somewhat High	Somewhat High	0-1 hours
	4	I think tutorials may have been slightly more helpful if we focused on the big picture stuff and understanding the concepts we were learning in class more.	4	Very High	Extremely High	0-1 hours
	5	Assignments could be given back in a quicker amount of time. Several times, it would be mentioned that an assignment would be given back that day, yet it would be several days later when it would be returned. At the very least, if not returned quicker, at least don't say that you will return them and not do it. Additionally, Andres could work on the speed at which he covers material. He will often go quite slowly during portions that are easy, while speeding by more difficult content. Because of this, quite a ..	2.1	Somewhat High	Somewhat High	11-14 hours
	6	Could know the material a bit better to be able to answer questions on the spot better. Maybe could prepare some questions to go through during recitation rather than going through old homework or quiz solutions. Also focused mainly on the high level concepts or easier parts of matlab code, rather than focusing on the harder things so shifting to going through harder stuff could have been helpful. Comments on homework were usually helpful but grading could be faster.	1.9	Somewhat Low	Somewhat Low	0-1 hours
	7	Andres' attitudes towards answering questions is that he prefers to direct students towards the correct answer rather than outright give the answer. I think this method is valid but after working on a problem for over two hours, I am obviously not getting it. We are so constrained on time that working on something until I figure it out puts me back for other assignments. I think that having a point where he gives more help on a problem would help my learning.	3.3	Somewhat High	Somewhat High	0-1 hours
	10	I think that providing us more material (theory, references, exercises) during class could have helped us (even more) during the semester.	3.5	Very High	Very High	6-7 hours
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	1	Always willing to help and answer questions when we needed. Gave us good advice regarding quiz prep and and problem set completion.	1.4	Extremely High	Very High	15 or more hours
	2	Andres is good at encouraging students to persevere. I remember one time after a difficult quiz, Andres took some time after class to say that he recognized our hard work and reminded us to not get discouraged by grades.	2	Somewhat High	Very High	15 or more hours

Student Comments - Spring 2021 - ECON 62303-01 - Perez, Andres

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	3	Andres has a great sense of humor and sharp sarcasm (in a good way). Also, I heard second-hand that he puts many hours into preparing for each week. As such, he is to be commended for the effort.	1.1	Somewhat High	Somewhat High	0-1 hours
	4	He cares about how we are doing as students in our first year which I appreciated. He is thorough in feedback on assignments.	4	Very High	Extremely High	0-1 hours
	5	He definitely shows that he cares about the subject.	2.1	Somewhat High	Somewhat High	11-14 hours
	6	Very nice and approachable. Always made slides and code available after recitation. Goes slowly and does a good job of translating some of the more confusing concepts/expressions into plain english.	1.9	Somewhat Low	Somewhat Low	0-1 hours
	7	Andres cares very much about his job as our TA. From my perspective, he did not have as much direction from the professors as the other TAs and was more responsible for creating content. His early lectures were not as beneficial but by the end of the year, he altered his preparation to deliver very beneficial classes. Being able to change mid year to improve is a great trait to have. I think Andres was put into a difficult position with this class. He tried to solicit feedback and responses mid class and most of the st..	3.3	Somewhat High	Somewhat High	0-1 hours
	10	While the class material for this course was a lot, I think that Andres' efforts have made it less arduous to absorb new notions. In particular, he clarified what I think are the most important takeaways from each topic.	3.5	Very High	Very High	6-7 hours