



CIF Blue Class Report

Fall 2024

Instructor: Andres Perez (Andres Perez)
Course: Principles of Microeconomics
Course Number: ECON-10010-09
Division: Social Sciences
Department: Economics
Campus: Main
Course Level: 1
Teacher %: 100

		Stats
Responded		19
Invited		30
Response Ratio		63.3%

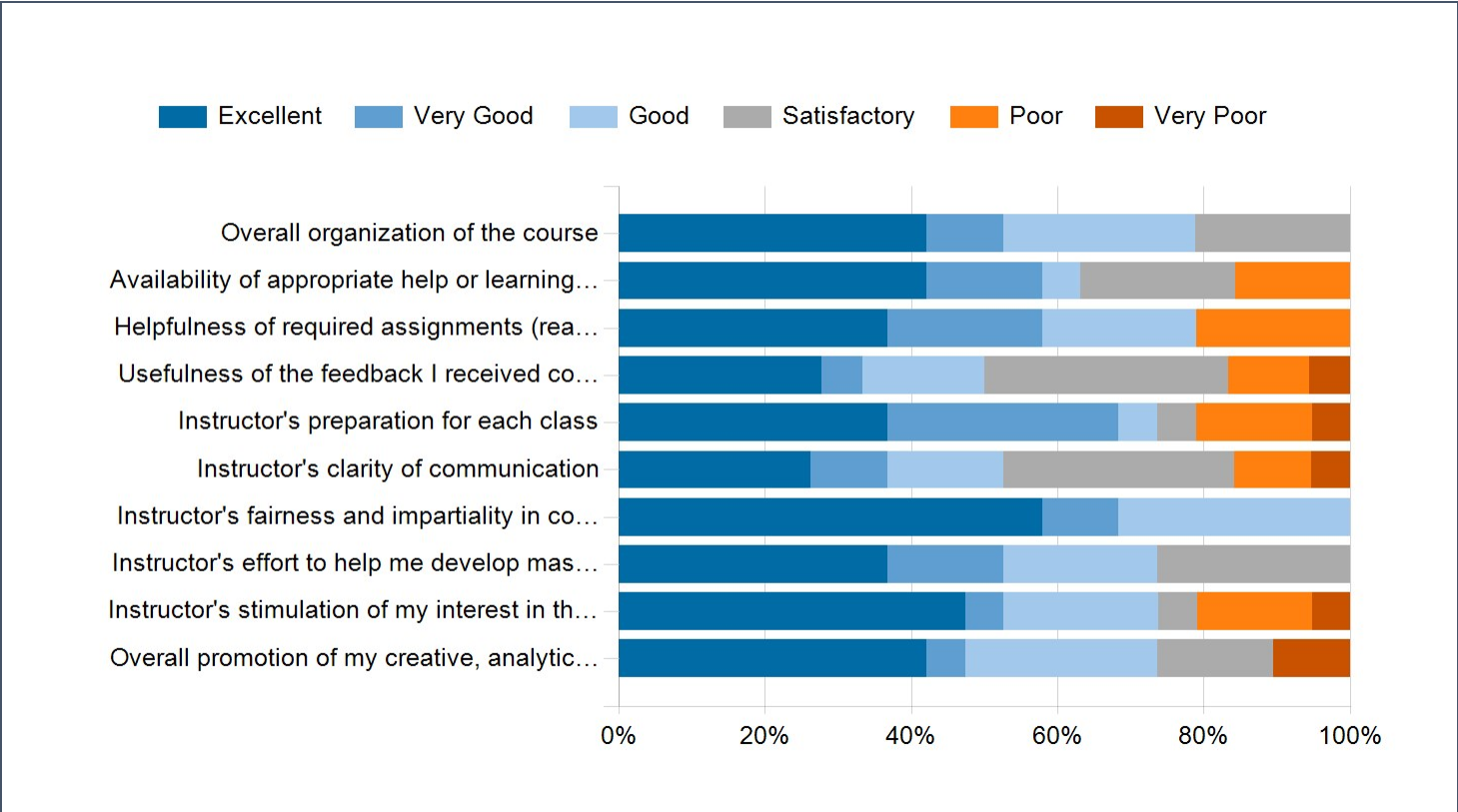
Composite Median

	3.6
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Composite Summary

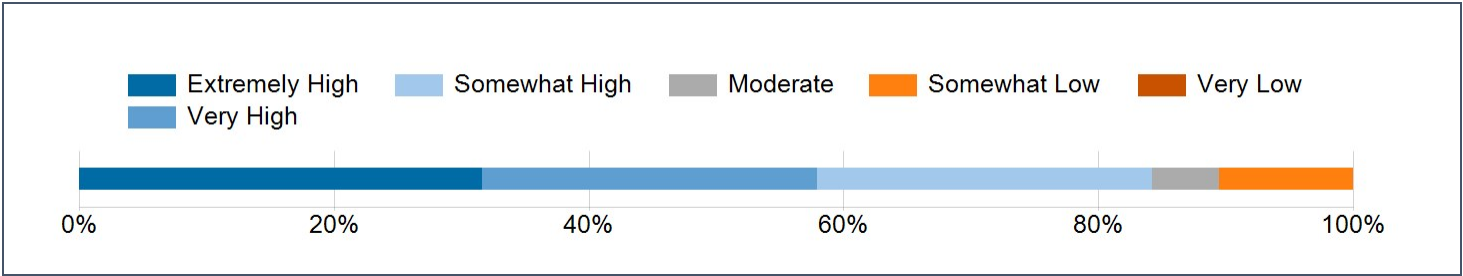
Overall of All Questions		
% Excellent or V Good	% Poor or V Poor	Item Responses
52.9%	12.2%	189

Rate the named instructor in this course on the following.



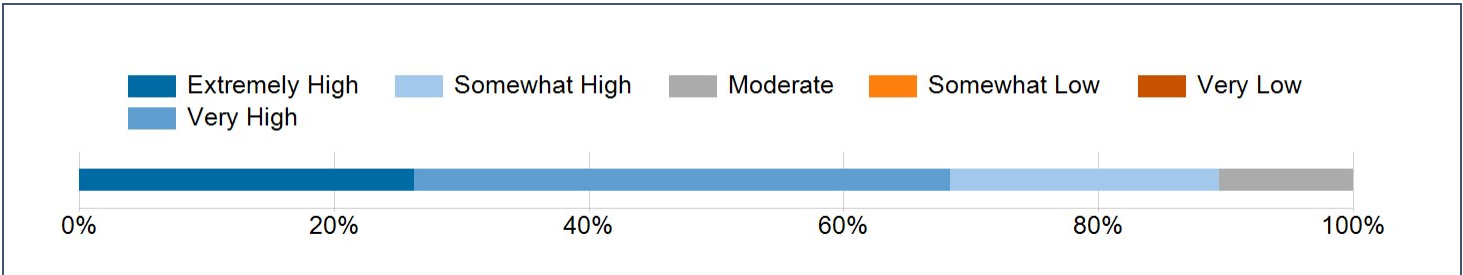
Question	Excellent	Very Good	Good	Satisfactory	Poor	Very Poor
Overall organization of the course	42.1%	10.5%	26.3%	21.1%	0.0%	0.0%
Availability of appropriate help or learning resources outside class	42.1%	15.8%	5.3%	21.1%	15.8%	0.0%
Helpfulness of required assignments (readings, projects, etc.) in facilitating my learning	36.8%	21.1%	21.1%	0.0%	21.1%	0.0%
Usefulness of the feedback I received concerning my work in the course	27.8%	5.6%	16.7%	33.3%	11.1%	5.6%
Instructor's preparation for each class	36.8%	31.6%	5.3%	5.3%	15.8%	5.3%
Instructor's clarity of communication	26.3%	10.5%	15.8%	31.6%	10.5%	5.3%
Instructor's fairness and impartiality in conducting the class	57.9%	10.5%	31.6%	0.0%	0.0%	0.0%
Instructor's effort to help me develop mastery of the course material	36.8%	15.8%	21.1%	26.3%	0.0%	0.0%
Instructor's stimulation of my interest in the subject matter	47.4%	5.3%	21.1%	5.3%	15.8%	5.3%
Overall promotion of my creative, analytical or critical thinking	42.1%	5.3%	26.3%	15.8%	0.0%	10.5%

The degree of intellectual challenge I experienced in the course was

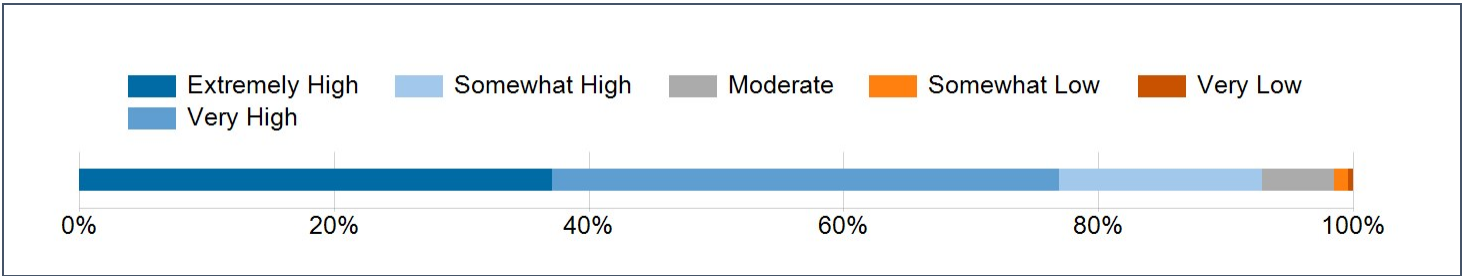


Question	Extremely High	Very High	Somewhat High	Moderate	Somewhat Low	Very Low
The degree of intellectual challenge I experienced in the course was	31.6%	26.3%	26.3%	5.3%	10.5%	0.0%

Overall, the quality of my effort in this course has been (this class)



Comparison Group (Classes at the same level in the same division with the same number of credit hours)



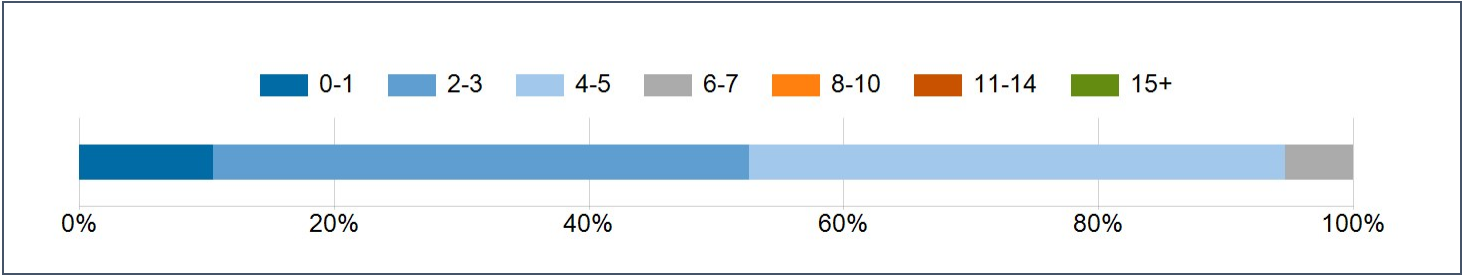
This Class

Question	Extremely High	Very High	Somewhat High	Moderate	Somewhat Low	Very Low
Overall, the quality of my effort in this course has been	26.3%	42.1%	21.1%	10.5%	0.0%	0.0%

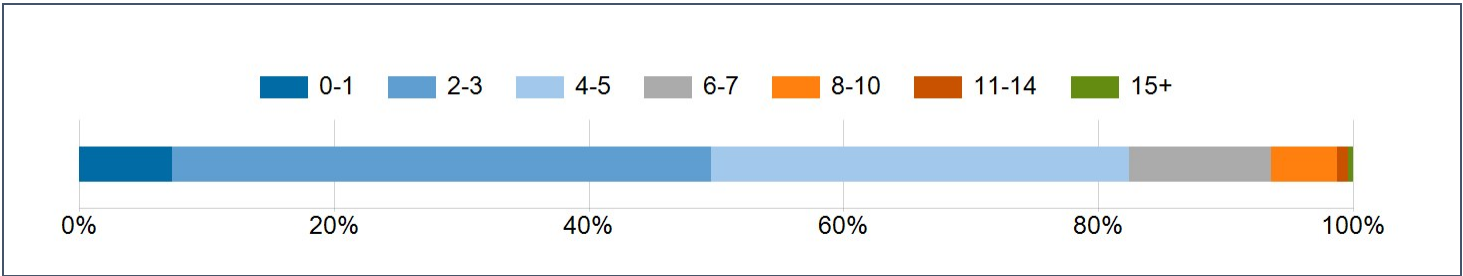
Comparison Group (Classes at the same level in the same division with the same number of credit hours)

Question	Extremely High	Very High	Somewhat High	Moderate	Somewhat Low	Very Low
Overall, the quality of my effort in this course has been	37.1%	39.8%	16.0%	5.6%	1.1%	0.4%

In an average week, the approximate number of hours I spent doing work for this course outside regularly scheduled class time was (this class)



Comparison Group (Classes at the same level in the same division with the same number of credit hours)



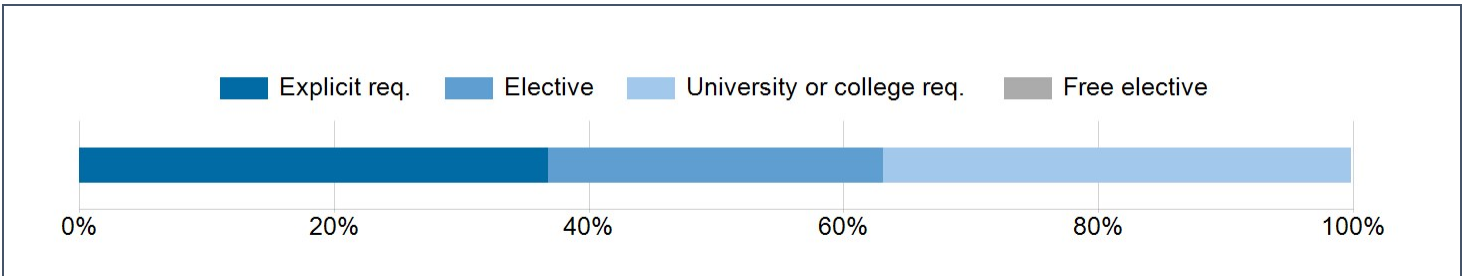
This Class

Question	0-1	2-3	4-5	6-7	8-10	11-14	15+
In an average week, the approximate number of hours I spent doing work for this course outside regularly scheduled class time was	10.5%	42.1%	42.1%	5.3%	0.0%	0.0%	0.0%

Comparison Group (Classes at the same level in the same division with the same number of credit hours)

Question	0-1	2-3	4-5	6-7	8-10	11-14	15+
In an average week, the approximate number of hours I spent doing work for this course outside regularly scheduled class time was	7.3%	42.3%	32.8%	11.2%	5.2%	0.8%	0.4%

I am taking this course as a(n)



Question	Explicit req.	Elective	University or college req.	Free elective
I am taking this course as a(n)	36.8%	26.3%	36.8%	0.0%

Course Insights

Question	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Not sure/No opinion
The instructor was respectful of students and their points of view.	68.4%	31.6%	0.0%	0.0%	0.0%
The instructor was accessible to students outside class time.	47.4%	21.1%	15.8%	10.5%	5.3%
The instructor effectively promoted my learning in this area.	47.4%	36.8%	5.3%	5.3%	5.3%
The assignments and activities of this course effectively promoted my learning in this area.	52.6%	31.6%	10.5%	5.3%	0.0%
I felt engaged in this course.	52.6%	21.1%	10.5%	15.8%	0.0%

Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.

Comments
The problem sets were very helpful towards stimulating my learning and application of topics discussed in class.
Kept me intrigued
Lectures are confusing. Professor seems to drift away from main idea or talk about unnecessary content that does not relate to main lecture. As someone who took AP Microeconomics the year prior in high school and received a 5 on the AP test, I found myself often getting confused on content that he was teaching. In his lectures, he often gives us questions about content we have yet to learn and then explains the reasoning or content afterwards which I feel is counterproductive.
Not well at all. This course was slightly infuriating. First of all, the professor gets confused when his own example problems come up during class. He can't understand it, so students in the class have to correct him, making it extremely difficult to grasp the concepts. The problem sets are not similar to the material covered in class, and I always feel unprepared for them. My biggest complaint, however, is the exams. Prof. Perez forces the students to ask their questions during the exams out loud to the entire class, and he proceeds to answer them for everyone confusingly. This is difficult for many students. First, I am much less inclined to ask my question in front of everyone, as I do not want to disturb the focus. Secondly, my focus gets disrupted every single time a student asks a question, making it extremely hard to succeed at the exams.
Super good professor, super helpful.
They were very helpful
The poll everywhere questions were helpful, but I think they would be more helpful if we were taught the content of the questions before answering as opposed to having to blindly answer the questions.
The activities in the class aided in my learning of the subject. I would have appreciated more variety in the activities assigned outside of multiple choice problem sets.
Problem sets are helpful.
The homework helped but feel the course could benefit from a built in tutorial that is required so that students could work on the homework together. I think you tried it by offering office study hours at night but requiring it would provide a more beneficial season for most.

Please identify what you perceive to be the greatest strengths of this instructor's teaching.

Comments
Prof. Pérez is very passionate about Economics as a discipline and it shows through in his lectures and examples.
Fun classes
He was really engaging and real. I never really dreaded going to his class. He would apply it to real-life and find ways to make us care. He was also always understanding and willing to put in extra effort to help students.
Prof. Perez is positive and enthusiastic.
Helping students understand material.
Very engaging class.
He is very passionate about microeconomics and he is engaging.
Professor Perez is very committed to making sure that his students have the resources they need in order to succeed.
He is very knowledgeable about economics.
He is very approachable compared to most professors and you can just have a conversation with him.

Please identify areas where this instructor could improve his/her teaching.

Comments
It seems that sometimes Prof. Pérez messed up drawings of graphs on the board during class, or calculations, or models on the lecture notes, so in the future these could be fleshed out to keep lectures moving smoothly.
Slow down
Often times does not finish his lectures because he spends too much time talking about content that is not related to what we need to learn for the class. He also explains things confusingly. When we have in class multiple choice questions, the percentage of people who get the right answer is often very low, which signals to me that his way of explanation does not make sense to many students.
As answered in the previous box, exams could be restructured, and lectures should be more clear and focused.
Nothing, great teacher!
Feedback after grading
He needs to make himself more available outside of class time.
Professor never finishes the material needed to be covered in class because he gets sidetracked. Super confusing wording on emails, exams, and homework. Very hard exams.
I think that some topics could have been covered at a slower pace. One challenge about Principles of Microeconomics is that part of the class has taken the material in depth in high school and part of the class has never seen the material before. As someone who has not seen the material before this class, I would have appreciated a little bit slower of a pace.
Lectures can be very confusing and wrong.
Answer question without giving us the answer is something that could be improve upon because it feels at times you just repeat what the question says.