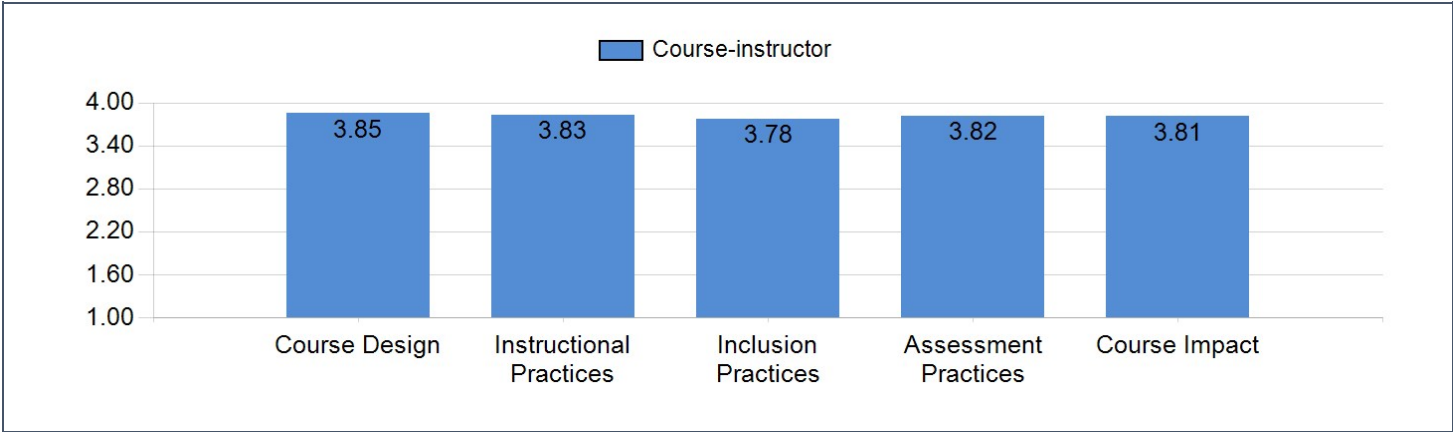**Report Comments**

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LEARNING EXPERIENCE SUBSCALE ANALYSIS

Learning Experience Subscale Average Score

Competency	Course-instructor	Standard Deviation
Course Design	3.85	+/-0.36
Instructional Practices	3.83	+/-0.38
Inclusion Practices	3.78	+/-0.42
Assessment Practices	3.82	+/-0.39
Course Impact	3.81	+/-0.40

COURSE DESIGN

	N	Mean	Std. Deviation
The course objectives were well explained.	14	3.86	0.36
The course assignments were related to the course objectives.	12	3.83	0.39
I understood what was expected of me in this course.	14	3.86	0.36

INSTRUCTIONAL PRACTICES

	N	Mean	Std. Deviation
The instructor carefully explained difficult concepts, methods, and subject matter.	14	3.86	0.36
The instructor encouraged me to do my best work.	14	3.86	0.36
The instructor encouraged questioning and discussion of course topics from the students	14	3.79	0.43

INCLUSION PRACTICES

	N	Mean	Std. Deviation
The course materials included diverse perspectives OR applications to diverse populations.	13	3.77	0.44
The instructor used a variety of teaching approaches to meet the needs of all students.	14	3.64	0.50
The instructor was receptive to the expression of diverse student viewpoints	14	3.79	0.43
The instructor demonstrated sensitivity to students' needs and diverse life experiences	12	3.92	0.29

ASSESSMENT PRACTICES

	N	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course.	14	3.79	0.43
The grades I have received thus far reflect the QUALITY of my performance in the course.	14	3.86	0.36
The criteria for good performance on the assignments or assessments were clearly communicated.	14	3.79	0.43
The instructor's evaluation of my performances was constructive.	14	3.86	0.36

COURSE IMPACT

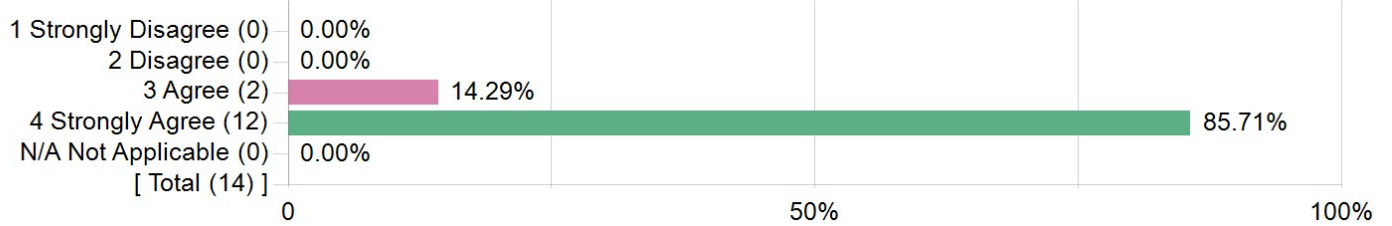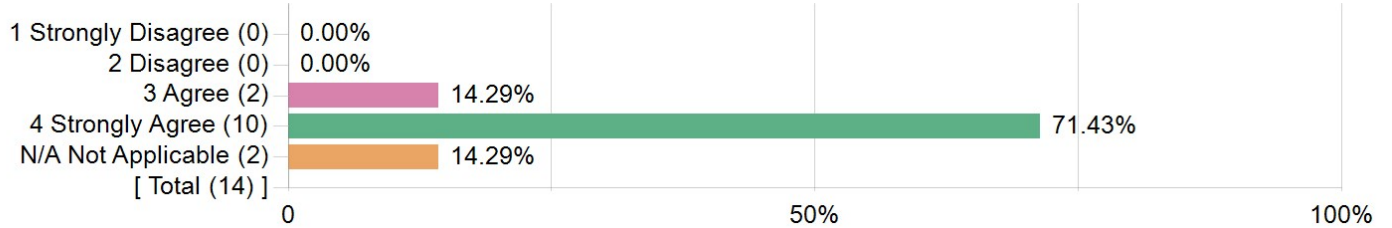|	N	Mean	Std. Deviation
I learned perspectives, principles, or practices from this course that I expect to apply to new situations.	14	3.79	0.43
This course challenged me to think critically and communicate clearly about the subject.	14	3.86	0.36
This course provided me with information that may be directly applicable to my career or academic goals.	14	3.79	0.43

LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE DESIGN

COURSE DESIGN

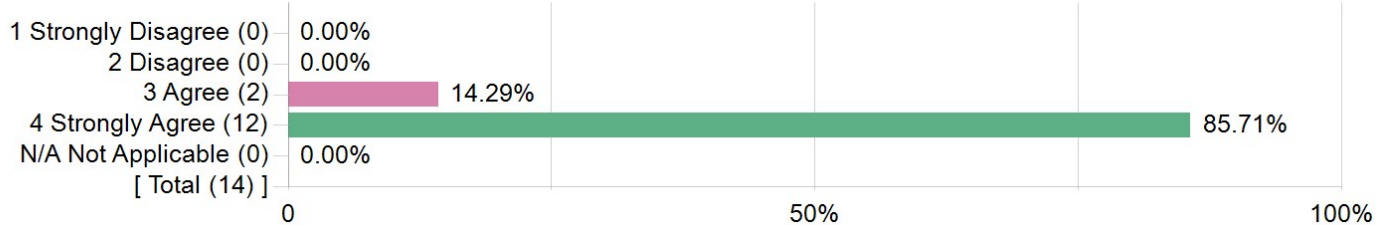|	N	Mean	Std. Deviation
The course objectives were well explained.	14	3.86	0.36
The course assignments were related to the course objectives.	12	3.83	0.39
I understood what was expected of me in this course.	14	3.86	0.36

1. The course objectives were well explained.

1 Strongly Disagree (0)	0.00%
2 Disagree (0)	0.00%
3 Agree (2)	14.29%
4 Strongly Agree (12)	85.71%
N/A Not Applicable (0)	0.00%
[Total (14)]	

2. The course assignments were related to the course objectives.

1 Strongly Disagree (0)	0.00%
2 Disagree (0)	0.00%
3 Agree (2)	14.29%
4 Strongly Agree (10)	71.43%
N/A Not Applicable (2)	14.29%
[Total (14)]	

3. I understood what was expected of me in this course.

1 Strongly Disagree (0)	0.00%
2 Disagree (0)	0.00%
3 Agree (2)	14.29%
4 Strongly Agree (12)	85.71%
N/A Not Applicable (0)	0.00%
[Total (14)]	

LEARNING EXPERIENCE SUBSCALE ANALYSIS: INSTRUCTIONAL PRACTICES

INSTRUCTIONAL PRACTICES

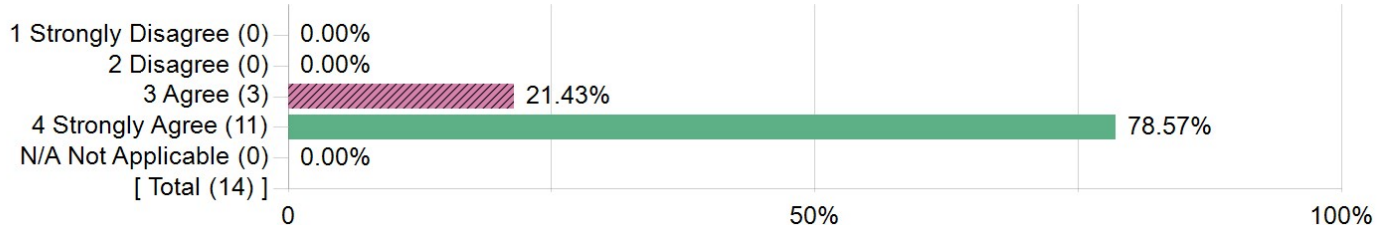|	N	Mean	Std. Deviation
The instructor carefully explained difficult concepts, methods, and subject matter.	14	3.86	0.36
The instructor encouraged me to do my best work.	14	3.86	0.36
The instructor encouraged questioning and discussion of course topics from the students	14	3.79	0.43

1. The instructor carefully explained difficult concepts, methods, and subject matter.
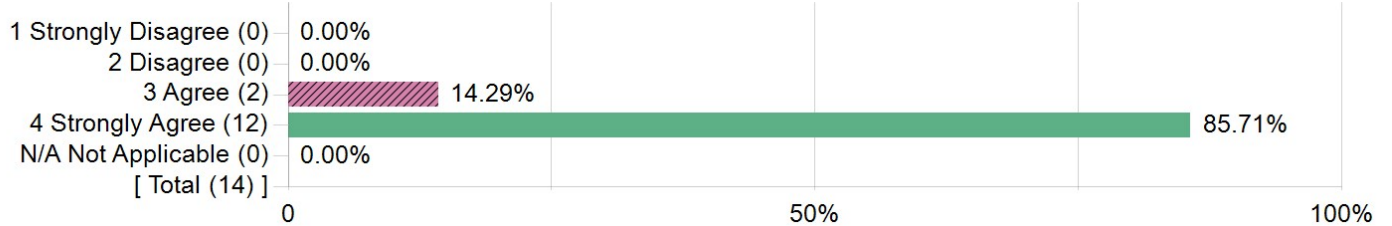
1 Strongly Disagree (0)	0.00%
2 Disagree (0)	0.00%
3 Agree (2)	14.29%
4 Strongly Agree (12)	85.71%
N/A Not Applicable (0)	0.00%
[Total (14)]	

2. The instructor encouraged me to do my best work.

1 Strongly Disagree (0)	0.00%
2 Disagree (0)	0.00%
3 Agree (2)	14.29%
4 Strongly Agree (12)	85.71%
N/A Not Applicable (0)	0.00%
[Total (14)]	

3. The instructor encouraged questioning and discussion of course topics from the students

1 Strongly Disagree (0)	0.00%
2 Disagree (0)	0.00%
3 Agree (3)	21.43%
4 Strongly Agree (11)	78.57%
N/A Not Applicable (0)	0.00%
[Total (14)]	
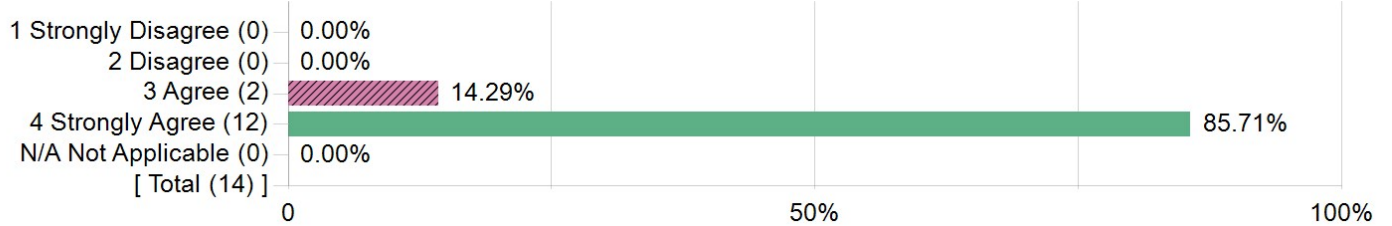
LEARNING EXPERIENCE SUBSCALE ANALYSIS: INCLUSION PRACTICES

INCLUSION PRACTICES

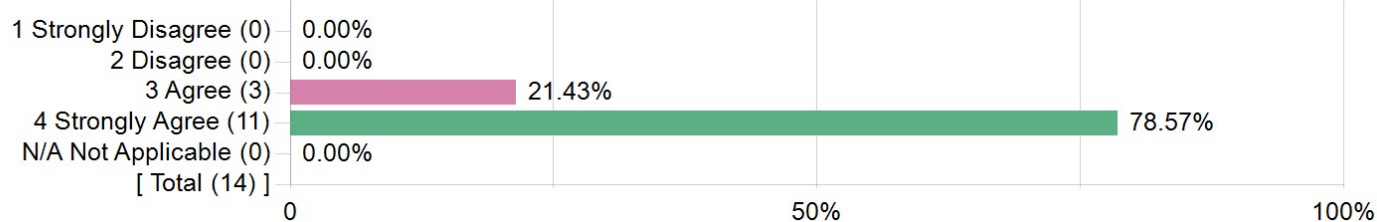|	N	Mean	Std. Deviation
The course materials included diverse perspectives OR applications to diverse populations.	13	3.77	0.44
The instructor used a variety of teaching approaches to meet the needs of all students.	14	3.64	0.50
The instructor was receptive to the expression of diverse student viewpoints	14	3.79	0.43
The instructor demonstrated sensitivity to students' needs and diverse life experiences	12	3.92	0.29

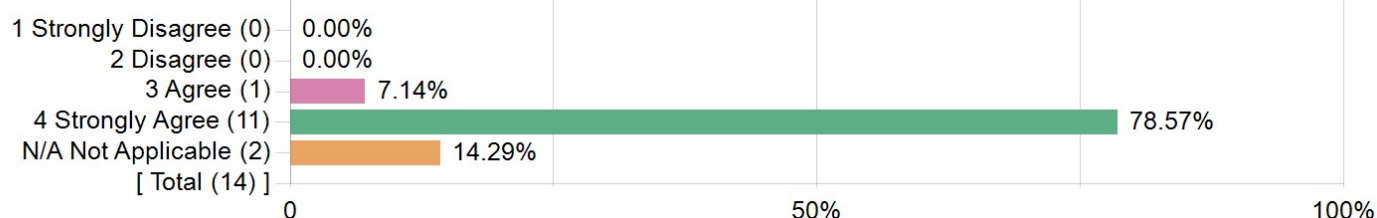### 1. The course materials included diverse perspectives OR applications to diverse populations.

1 Strongly Disagree (0)	0.00%
2 Disagree (0)	0.00%
3 Agree (3)	21.43%
4 Strongly Agree (10)	71.43%
N/A Not Applicable (1)	7.14%
[Total (14)]	

2. The instructor used a variety of teaching approaches to meet the needs of all students.

1 Strongly Disagree (0)	0.00%
2 Disagree (0)	0.00%
3 Agree (5)	35.71%
4 Strongly Agree (9)	64.29%
N/A Not Applicable (0)	0.00%
[Total (14)]	

3. The instructor was receptive to the expression of diverse student viewpoints

1 Strongly Disagree (0)	0.00%
2 Disagree (0)	0.00%
3 Agree (3)	21.43%
4 Strongly Agree (11)	78.57%
N/A Not Applicable (0)	0.00%
[Total (14)]	

4. The instructor demonstrated sensitivity to students' needs and diverse life experiences

1 Strongly Disagree (0)	0.00%
2 Disagree (0)	0.00%
3 Agree (1)	7.14%
4 Strongly Agree (11)	78.57%
N/A Not Applicable (2)	14.29%
[Total (14)]	
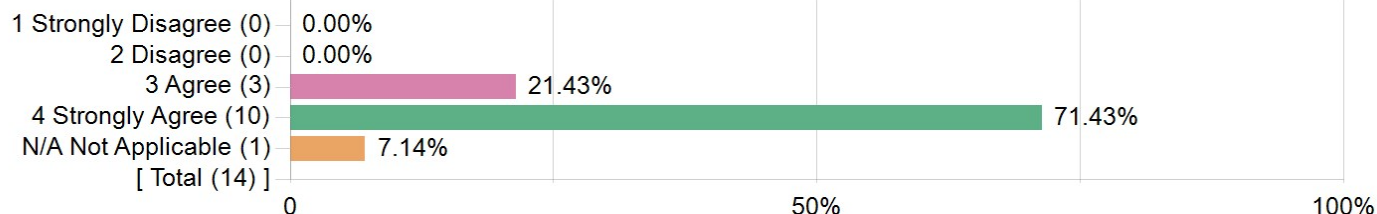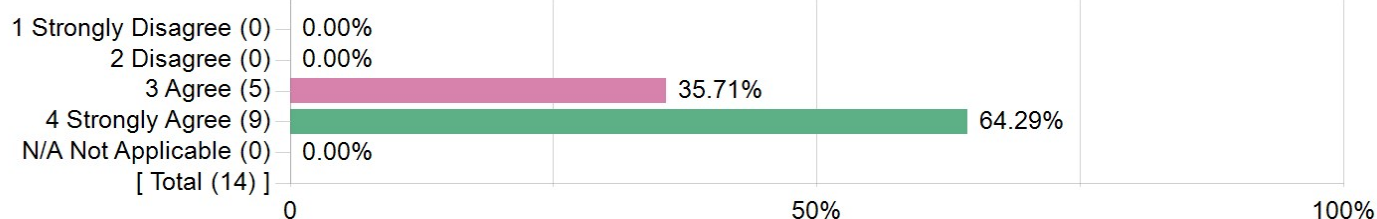
LEARNING EXPERIENCE SUBSCALE ANALYSIS: ASSESSMENT PRACTICES

ASSESSMENT PRACTICES

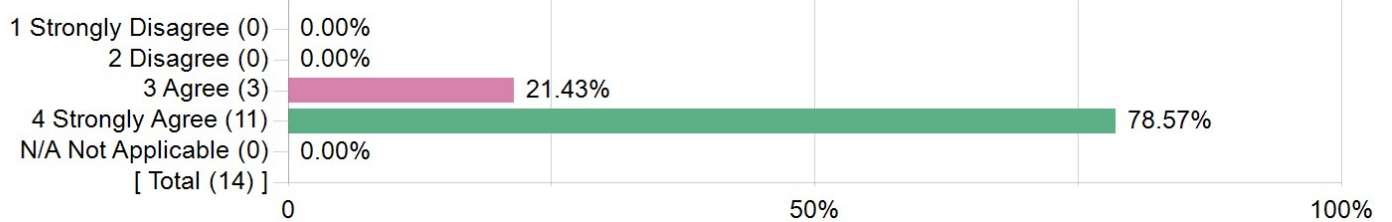|	N	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course.	14	3.79	0.43
The grades I have received thus far reflect the QUALITY of my performance in the course.	14	3.86	0.36
The criteria for good performance on the assignments or assessments were clearly communicated.	14	3.79	0.43
The instructor's evaluation of my performances was constructive.	14	3.86	0.36

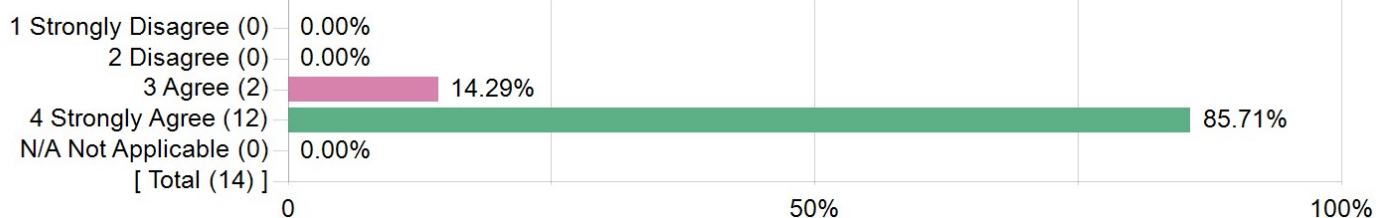### 1. The assessments/assignments reflected what was covered in the course.
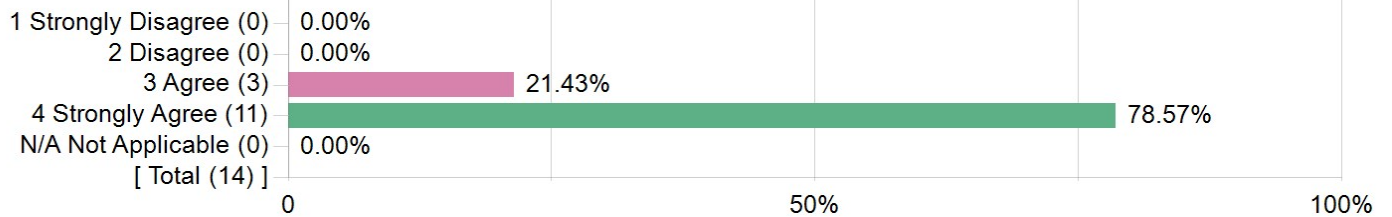
1 Strongly Disagree (0) — 0.00%
2 Disagree (0) — 0.00%
3 Agree (3) — 21.43%
4 Strongly Agree (11) — 78.57%
N/A Not Applicable (0) — 0.00%
[Total (14)]

2. The grades I have received thus far reflect the QUALITY of my performance in the course.

1 Strongly Disagree (0) — 0.00%
2 Disagree (0) — 0.00%
3 Agree (2) — 14.29%
4 Strongly Agree (12) — 85.71%
N/A Not Applicable (0) — 0.00%
[Total (14)]

3. The criteria for good performance on the assignments or assessments were clearly communicated.

1 Strongly Disagree (0) — 0.00%
2 Disagree (0) — 0.00%
3 Agree (3) — 21.43%
4 Strongly Agree (11) — 78.57%
N/A Not Applicable (0) — 0.00%
[Total (14)]

4. The instructor's evaluation of my performances was constructive.

1 Strongly Disagree (0) — 0.00%
2 Disagree (0) — 0.00%
3 Agree (2) — 14.29%
4 Strongly Agree (12) — 85.71%
N/A Not Applicable (0) — 0.00%
[Total (14)]
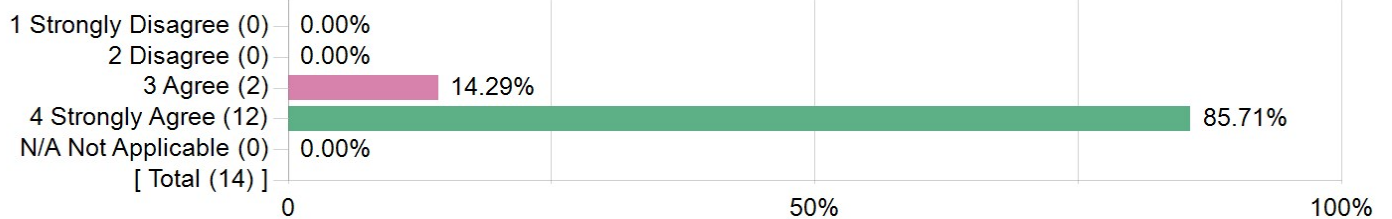
LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE IMPACT

COURSE IMPACT

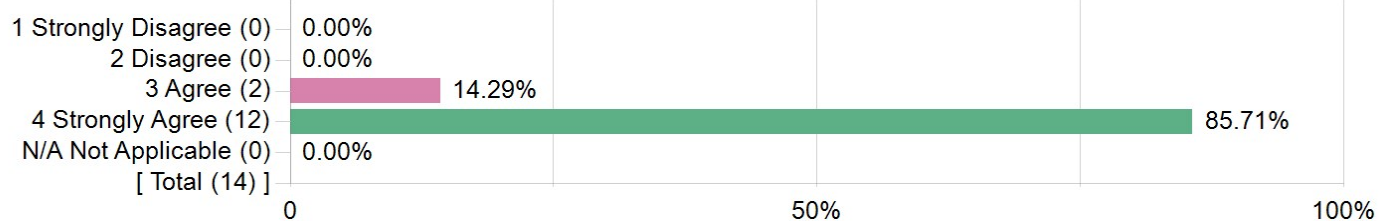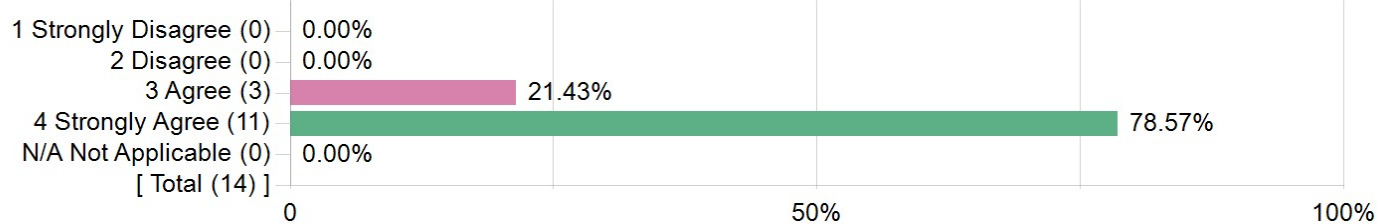|	N	Mean	Std. Deviation
I learned perspectives, principles, or practices from this course that I expect to apply to new situations.	14	3.79	0.43
This course challenged me to think critically and communicate clearly about the subject.	14	3.86	0.36
This course provided me with information that may be directly applicable to my career or academic goals.	14	3.79	0.43

1. I learned perspectives, principles, or practices from this course that I expect to apply to new situations.

1 Strongly Disagree (0)	0.00%
2 Disagree (0)	0.00%
3 Agree (3)	21.43%
4 Strongly Agree (11)	78.57%
N/A Not Applicable (0)	0.00%
[Total (14)]	

2. This course challenged me to think critically and communicate clearly about the subject.

1 Strongly Disagree (0)	0.00%
2 Disagree (0)	0.00%
3 Agree (2)	14.29%
4 Strongly Agree (12)	85.71%
N/A Not Applicable (0)	0.00%
[Total (14)]	

3. This course provided me with information that may be directly applicable to my career or academic goals.

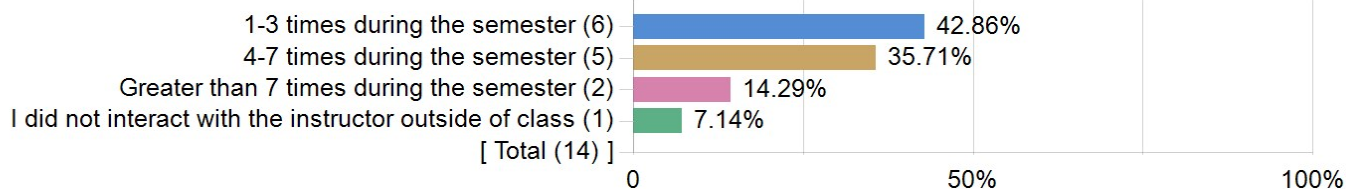|	
1 Strongly Disagree (0)	0.00%
2 Disagree (0)	0.00%
3 Agree (3)	21.43%
4 Strongly Agree (11)	78.57%
N/A Not Applicable (0)	0.00%
[Total (14)]	
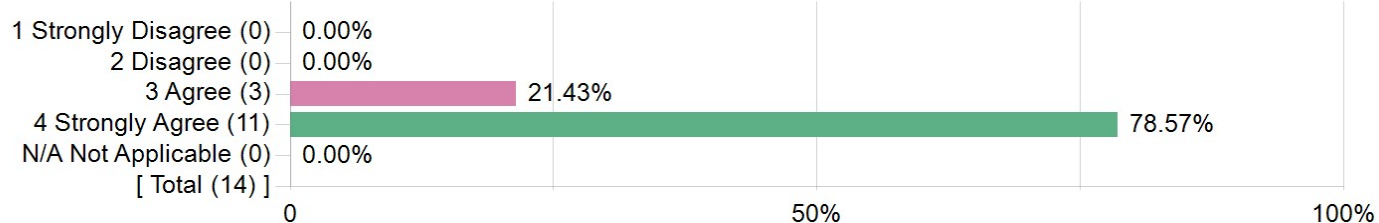
Is there additional information or feedback that you would like to share with instructor Andres Perez ?

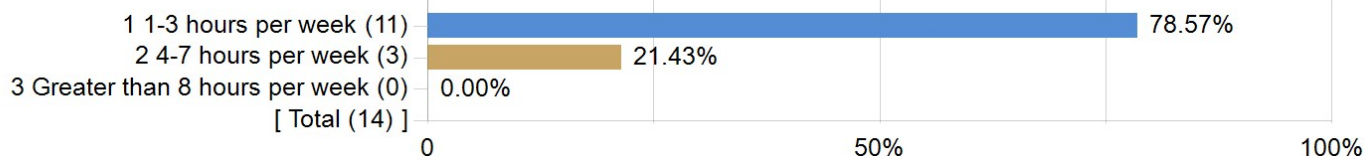| Students |
|---|
| Andres is genuinely the best, he was more helpful than the Professor for lecture and should get a raise and a cooler job hes awesome! |
| I thought Andres was a really great TA. He did an excellent job taking us through concepts that may be more difficult to understand and used the short amount of time in discussion to make sure we understood everything, all while keeping it really engaging and fun. |
| He was a great professor. He was very motivated and encouraged discussion and group conversations during his lecture time. |
| Very receptive and open. Very good professor. |
| The best TA ever. We were more like friends instead of teacher and student. |
| Mr. Andres Perez is a very good teacher, as he is both passionate and knowledgeable in the field he teaches. Despite being in a 10am discussion class, his students are awake, alert, and learning because of his personable nature and important lessons. |

STUDENT ENGAGEMENT ANALYSIS

Number of Instructor Interactions Outside of Class

Approximately how many times did you interact with instructor Andres Perez outside of class? (e.g., via email, office hours)

1-3 times during the semester (6) — 42.86%
4-7 times during the semester (5) — 35.71%
Greater than 7 times during the semester (2) — 14.29%
I did not interact with the instructor outside of class (1) — 7.14%
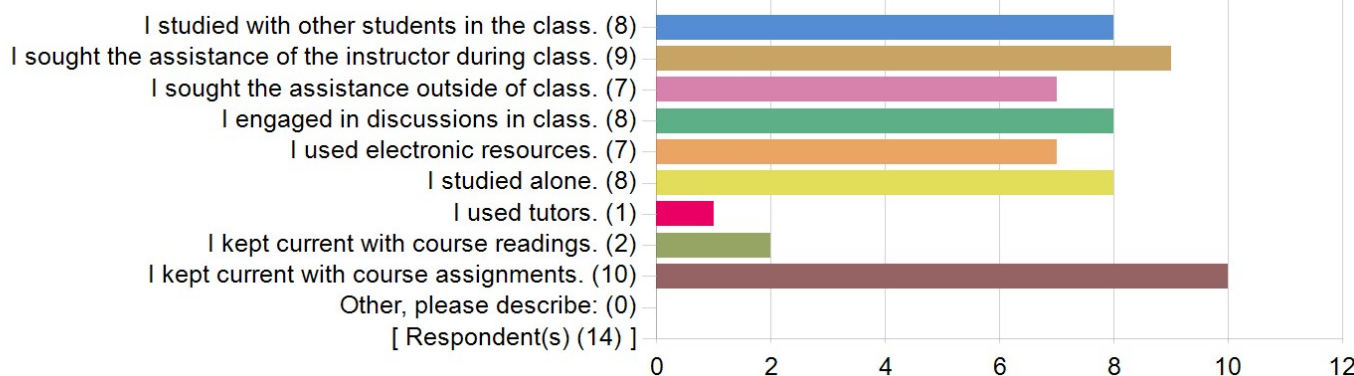[Total (14)]

Approximately how many hours did you spend on coursework outside of the classroom?

Approximately how many hours did you spend on coursework outside of the classroom?

1 1-3 hours per week (11) — 78.57%
2 4-7 hours per week (3) — 21.43%
3 Greater than 8 hours per week (0) — 0.00%
[Total (14)]

In what ways have you participated in your learning for this course? (Please select all that apply.)

I studied with other students in the class. (8)
I sought the assistance of the instructor during class. (9)
I sought the assistance outside of class. (7)
I engaged in discussions in class. (8)
I used electronic resources. (7)
I studied alone. (8)
I used tutors. (1)
I kept current with course readings. (2)
I kept current with course assignments. (10)
Other, please describe: (0)
[Respondent(s) (14)]

Please describe the MOST valuable aspect(s) of this course.

Comment
The teaching
Learning basic macroeconomics deeply and throughly.
explained everything well and was very understanding
The assignments help with the exams we later have and the instructor during discussions helps with explaining.
I really liked how he provided many different examples and scenarios, which helped picture the graphs and trade patterns between other countries. Andres made sure we left his discussion section without being unsure about the lecture and was always very open to questions.
The discussions were a center for deeper and more applied parts of the course. Very useful and helps a lot, especially if material is hard
It is the foundation of Economics and everything is explained in detail.
There are many real–world applications and examples provided, which not only contextualized the lessons and skills the students acquired, but prepared them for actual economic discussions.
Applying what we've learned in class to real world scenarios and practicing content that was covered during the lecture.

Please describe the LEAST valuable aspect(s) of this course.

Comment
Some of the lectures felt repetitive.
Nothing about this course lacked value. As an intro course, let alone a really well taught one, there was nothing that was not valuable to some extent.
nothing
I am an economics major so everything is valuable to me of this course
Nothing
The weekday that the problem sets were due changed, which was a bit confusing.
NA