**Report Comments**

Please download and save a PDF copy of this report

LEARNING EXPERIENCE SUBSCALE ANALYSIS

Learning Experience Subscale Average Score
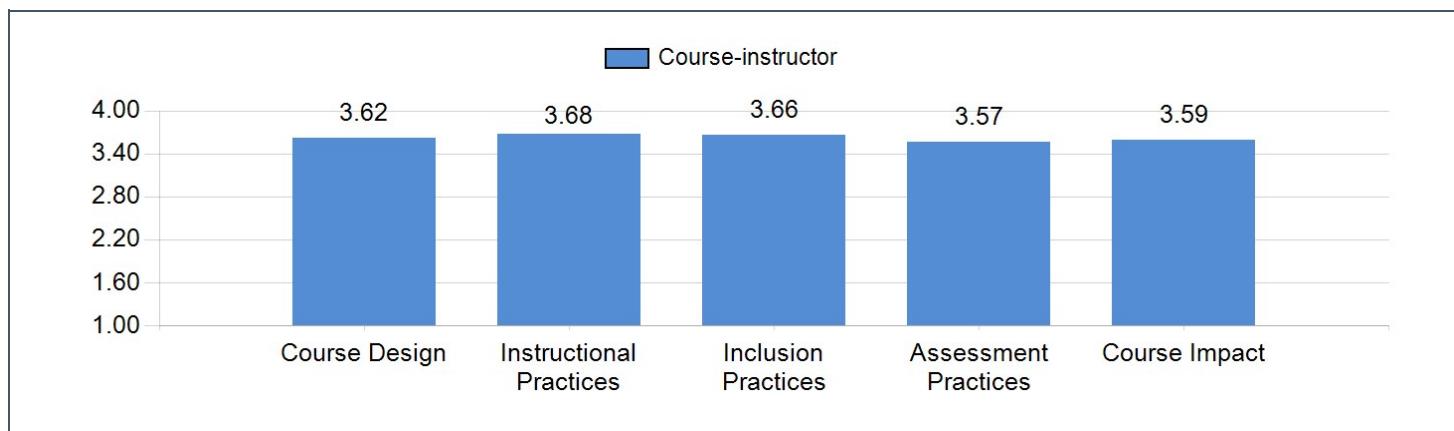
Competency	Course-instructor	Standard Deviation
Course Design	3.62	+/-0.77
Instructional Practices	3.68	+/-0.65
Inclusion Practices	3.66	+/-0.67
Assessment Practices	3.57	+/-0.75
Course Impact	3.59	+/-0.75

COURSE DESIGN

	N	Mean	Std. Deviation
The course objectives were well explained.	23	3.61	0.78
The course assignments were related to the course objectives.	23	3.65	0.78
I understood what was expected of me in this course.	23	3.61	0.78

INSTRUCTIONAL PRACTICES

	N	Mean	Std. Deviation
The instructor carefully explained difficult concepts, methods, and subject matter.	23	3.61	0.58
The instructor encouraged me to do my best work.	23	3.74	0.69
The instructor encouraged questioning and discussion of course topics from the students	23	3.70	0.70

INCLUSION PRACTICES

	N	Mean	Std. Deviation
The course materials included diverse perspectives OR applications to diverse populations.	22	3.68	0.72
The instructor used a variety of teaching approaches to meet the needs of all students.	23	3.57	0.59
The instructor was receptive to the expression of diverse student viewpoints	23	3.74	0.69
The instructor demonstrated sensitivity to students' needs and diverse life experiences	23	3.65	0.71

ASSESSMENT PRACTICES

	N	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course.	23	3.61	0.72
The grades I have received thus far reflect the QUALITY of my performance in the course.	22	3.59	0.80
The criteria for good performance on the assignments or assessments were clearly communicated.	22	3.45	0.91
The instructor's evaluation of my performances was constructive.	23	3.61	0.58

## COURSE IMPACT

|	N	Mean	Std. Deviation
I learned perspectives, principles, or practices from this course that I expect to apply to new situations.	23	3.57	0.79
This course challenged me to think critically and communicate clearly about the subject.	23	3.57	0.79
This course provided me with information that may be directly applicable to my career or academic goals.	23	3.65	0.71

LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE DESIGN

COURSE DESIGN

|	N	Mean	Std. Deviation
The course objectives were well explained.	23	3.61	0.78
The course assignments were related to the course objectives.	23	3.65	0.78
I understood what was expected of me in this course.	23	3.61	0.78

1. The course objectives were well explained.
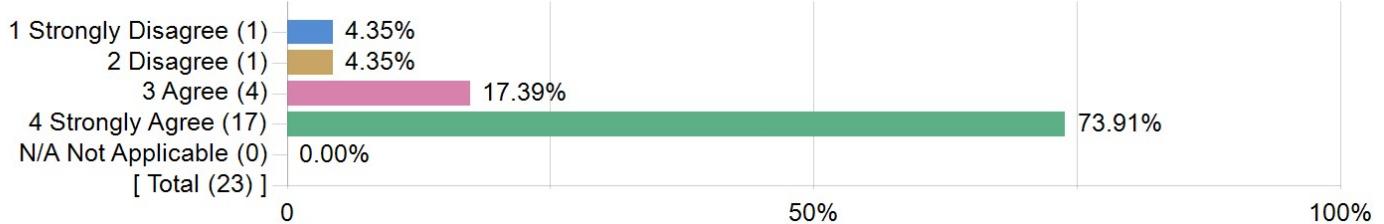
1 Strongly Disagree (1)	4.35%
2 Disagree (1)	4.35%
3 Agree (4)	17.39%
4 Strongly Agree (17)	73.91%
N/A Not Applicable (0)	0.00%
[Total (23)]	

2. The course assignments were related to the course objectives.

1 Strongly Disagree (1)	4.35%
2 Disagree (1)	4.35%
3 Agree (3)	13.04%
4 Strongly Agree (18)	78.26%
N/A Not Applicable (0)	0.00%
[Total (23)]	

3. I understood what was expected of me in this course.

1 Strongly Disagree (1)	4.35%
2 Disagree (1)	4.35%
3 Agree (4)	17.39%
4 Strongly Agree (17)	73.91%
N/A Not Applicable (0)	0.00%
[Total (23)]	
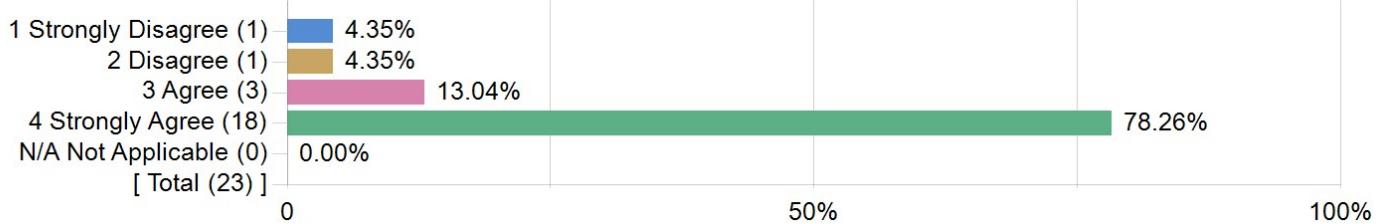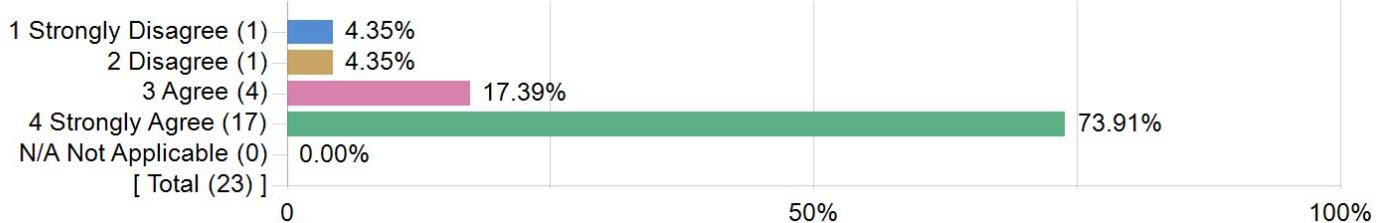
LEARNING EXPERIENCE SUBSCALE ANALYSIS: INSTRUCTIONAL PRACTICES

INSTRUCTIONAL PRACTICES

|	N	Mean	Std. Deviation
The instructor carefully explained difficult concepts, methods, and subject matter.	23	3.61	0.58
The instructor encouraged me to do my best work.	23	3.74	0.69
The instructor encouraged questioning and discussion of course topics from the students	23	3.70	0.70

1. The instructor carefully explained difficult concepts, methods, and subject matter.
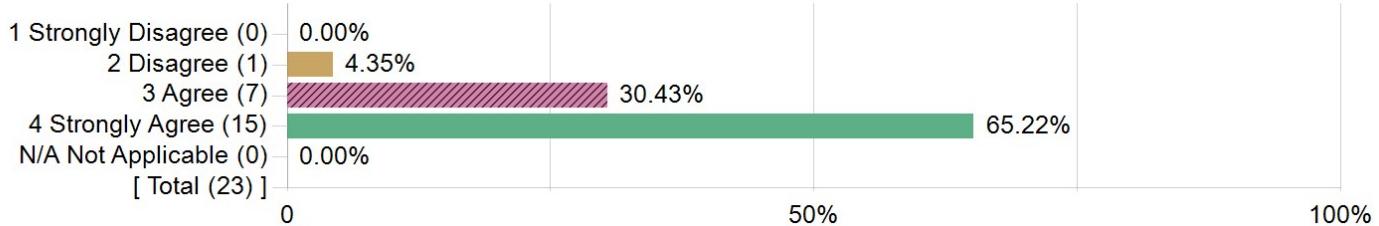
1 Strongly Disagree (0)	0.00%
2 Disagree (1)	4.35%
3 Agree (7)	30.43%
4 Strongly Agree (15)	65.22%
N/A Not Applicable (0)	0.00%
[Total (23)]	

2. The instructor encouraged me to do my best work.

1 Strongly Disagree (1)	4.35%
2 Disagree (0)	0.00%
3 Agree (3)	13.04%
4 Strongly Agree (19)	82.61%
N/A Not Applicable (0)	0.00%
[Total (23)]	

3. The instructor encouraged questioning and discussion of course topics from the students

1 Strongly Disagree (1)	4.35%
2 Disagree (0)	0.00%
3 Agree (4)	17.39%
4 Strongly Agree (18)	78.26%
N/A Not Applicable (0)	0.00%
[Total (23)]	
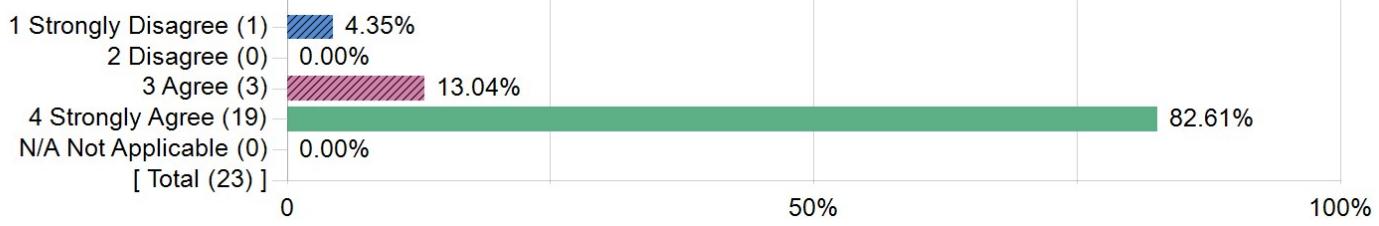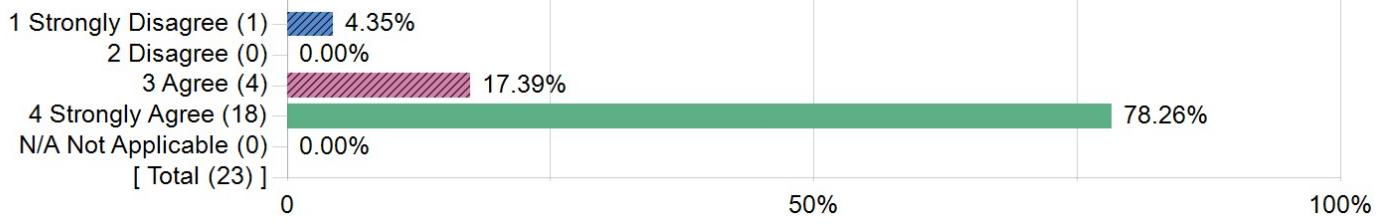
LEARNING EXPERIENCE SUBSCALE ANALYSIS: INCLUSION PRACTICES

INCLUSION PRACTICES

|	N	Mean	Std. Deviation
The course materials included diverse perspectives OR applications to diverse populations.	22	3.68	0.72
The instructor used a variety of teaching approaches to meet the needs of all students.	23	3.57	0.59
The instructor was receptive to the expression of diverse student viewpoints	23	3.74	0.69
The instructor demonstrated sensitivity to students' needs and diverse life experiences	23	3.65	0.71

### 1. The course materials included diverse perspectives OR applications to diverse populations.

1 Strongly Disagree (1)	4.35%
2 Disagree (0)	0.00%
3 Agree (4)	17.39%
4 Strongly Agree (17)	73.91%
N/A Not Applicable (1)	4.35%
[Total (23)]	

2. The instructor used a variety of teaching approaches to meet the needs of all students.

1 Strongly Disagree (0)	0.00%
2 Disagree (1)	4.35%
3 Agree (8)	34.78%
4 Strongly Agree (14)	60.87%
N/A Not Applicable (0)	0.00%
[Total (23)]	

3. The instructor was receptive to the expression of diverse student viewpoints

1 Strongly Disagree (1)	4.35%
2 Disagree (0)	0.00%
3 Agree (3)	13.04%
4 Strongly Agree (19)	82.61%
N/A Not Applicable (0)	0.00%
[Total (23)]	

4. The instructor demonstrated sensitivity to students' needs and diverse life experiences

1 Strongly Disagree (1)	4.35%
2 Disagree (0)	0.00%
3 Agree (5)	21.74%
4 Strongly Agree (17)	73.91%
N/A Not Applicable (0)	0.00%
[Total (23)]	
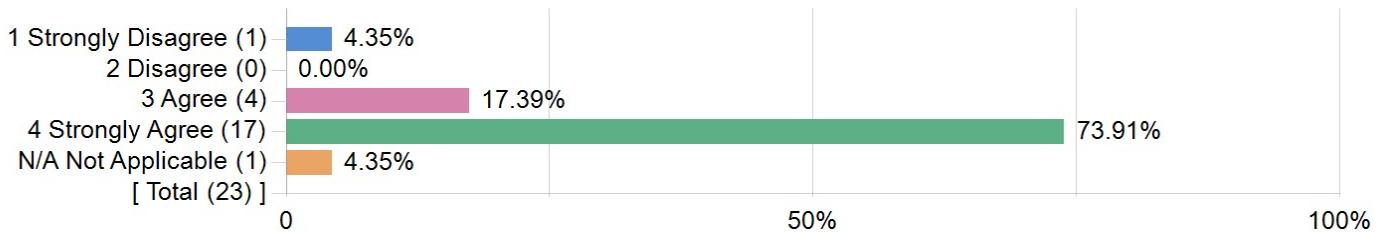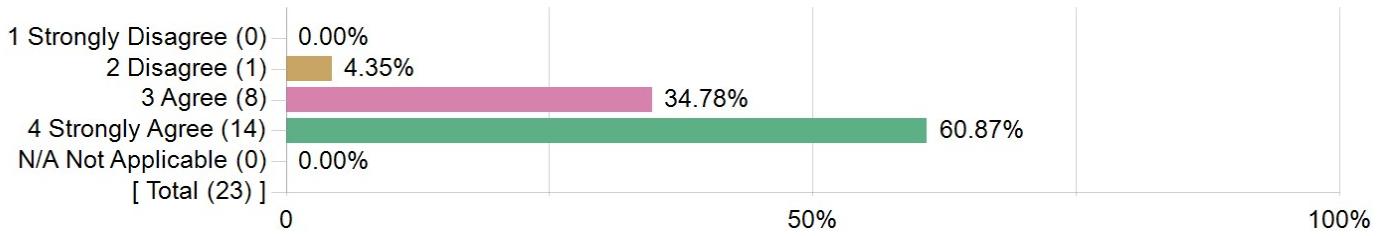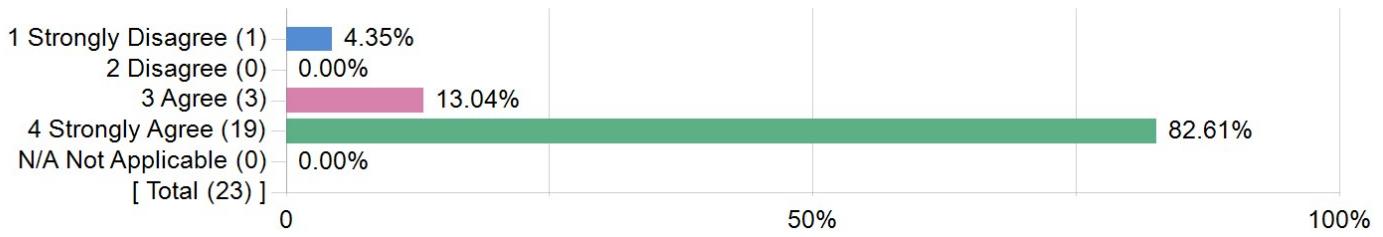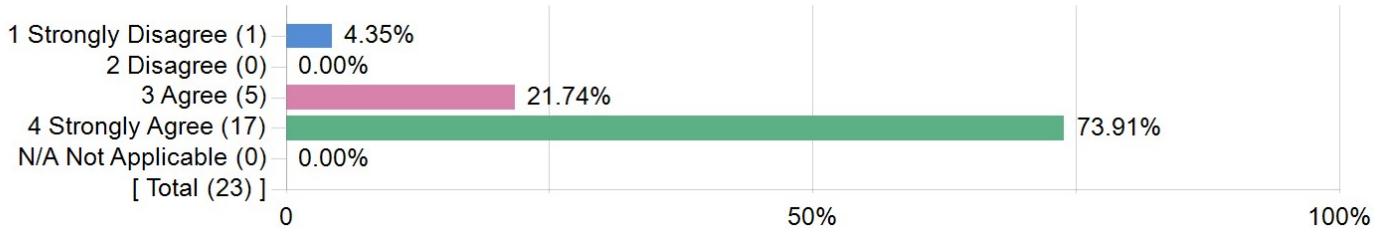
LEARNING EXPERIENCE SUBSCALE ANALYSIS: ASSESSMENT PRACTICES

ASSESSMENT PRACTICES

|	N	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course.	23	3.61	0.72
The grades I have received thus far reflect the QUALITY of my performance in the course.	22	3.59	0.80
The criteria for good performance on the assignments or assessments were clearly communicated.	22	3.45	0.91
The instructor's evaluation of my performances was constructive.	23	3.61	0.58

1. The assessments/assignments reflected what was covered in the course.
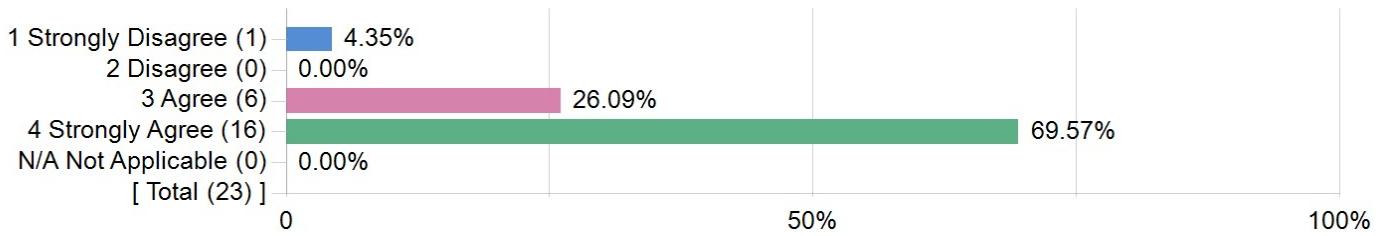
1 Strongly Disagree (1)	4.35%
2 Disagree (0)	0.00%
3 Agree (6)	26.09%
4 Strongly Agree (16)	69.57%
N/A Not Applicable (0)	0.00%
[Total (23)]	

2. The grades I have received thus far reflect the QUALITY of my performance in the course.

1 Strongly Disagree (1)	4.35%
2 Disagree (1)	4.35%
3 Agree (4)	17.39%
4 Strongly Agree (16)	69.57%
N/A Not Applicable (1)	4.35%
[Total (23)]	

3. The criteria for good performance on the assignments or assessments were clearly communicated.

1 Strongly Disagree (2)	9.09%
2 Disagree (0)	0.00%
3 Agree (6)	27.27%
4 Strongly Agree (14)	63.64%
N/A Not Applicable (0)	0.00%
[Total (22)]	

4. The instructor's evaluation of my performances was constructive.

1 Strongly Disagree (0)	0.00%
2 Disagree (1)	4.35%
3 Agree (7)	30.43%
4 Strongly Agree (15)	65.22%
N/A Not Applicable (0)	0.00%
[Total (23)]	
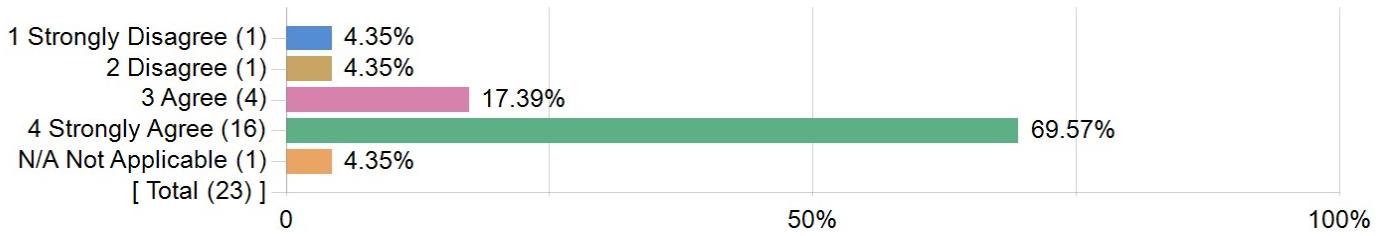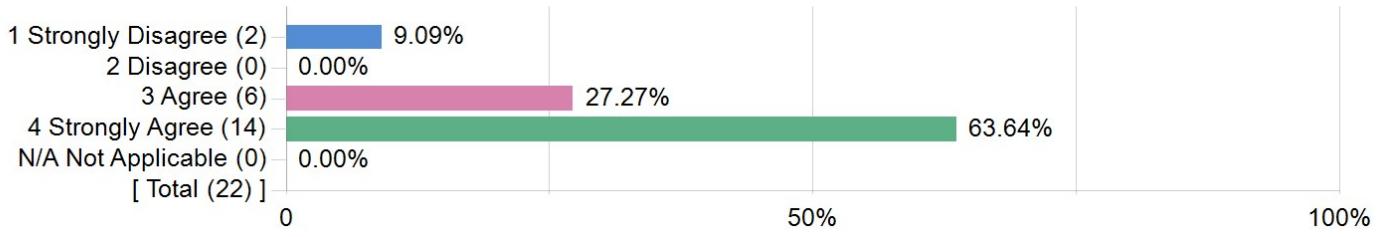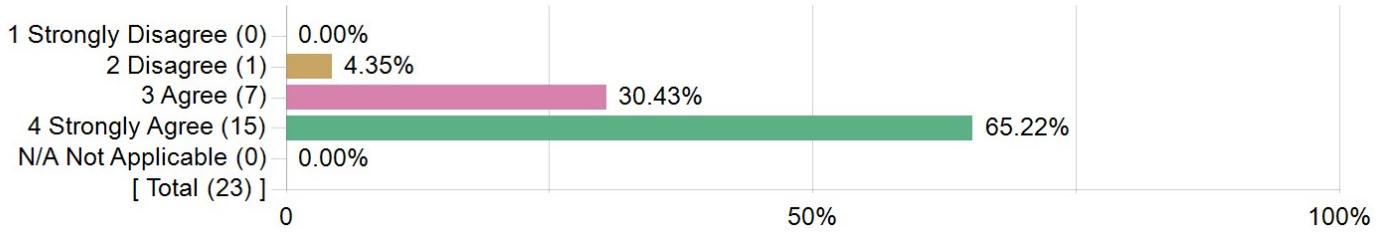
LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE IMPACT

COURSE IMPACT

|	N	Mean	Std. Deviation
I learned perspectives, principles, or practices from this course that I expect to apply to new situations.	23	3.57	0.79
This course challenged me to think critically and communicate clearly about the subject.	23	3.57	0.79
This course provided me with information that may be directly applicable to my career or academic goals.	23	3.65	0.71

1. I learned perspectives, principles, or practices from this course that I expect to apply to new situations.

1 Strongly Disagree (1)	4.35%
2 Disagree (1)	4.35%
3 Agree (5)	21.74%
4 Strongly Agree (16)	69.57%
N/A Not Applicable (0)	0.00%
[Total (23)]	

2. This course challenged me to think critically and communicate clearly about the subject.

1 Strongly Disagree (1)	4.35%
2 Disagree (1)	4.35%
3 Agree (5)	21.74%
4 Strongly Agree (16)	69.57%
N/A Not Applicable (0)	0.00%
[Total (23)]	

3. This course provided me with information that may be directly applicable to my career or academic goals.
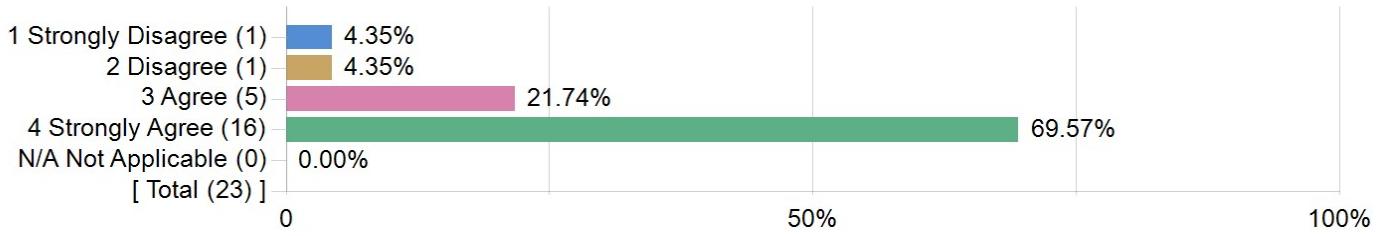
1 Strongly Disagree (1)	4.35%
2 Disagree (0)	0.00%
3 Agree (5)	21.74%
4 Strongly Agree (17)	73.91%
N/A Not Applicable (0)	0.00%
[Total (23)]	
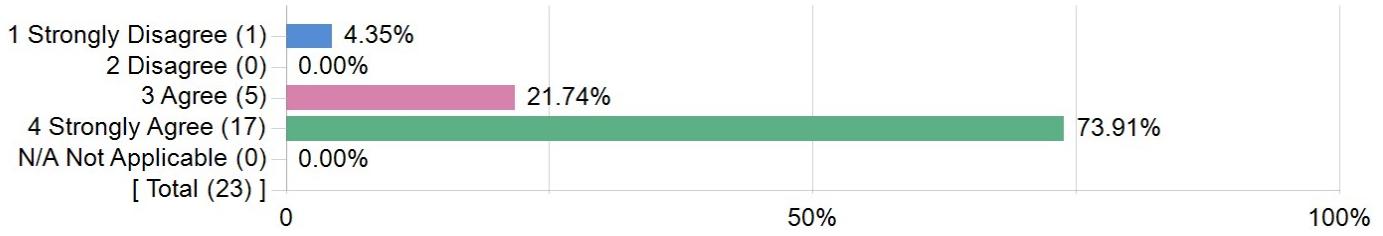
If you have selected at least a "Strongly Disagree" or "Disagree" option with one of the previous statements on COURSE DESIGN, INSTRUCTIONAL PRACTICES, ASSESSMENT PRACTICES or COURSE IMPACT, please describe a change that would improve that aspect of the course.

| Students |
|---|
| At the beginning the course materials and the assignments weren't lined up which ended up being very confusing. The structure of an answer to a quesiton was never really explained. It was multiple times we didn't get to cover critical material in the lecture due to lecture time management. I think a lot of students were confused by this class. I wish chapters from the textbook were assigned as readings. |
| The information taught was a lot to digest and we jumped too much from subject to subject. Each class felt rushed. |

Is there additional information or feedback that you would like to share with instructor Andres Perez ?

| Students |
|---|
| Professor was very patient and did a great job of explaining content. |
| I truly enjoyed getting to know you this semester. I appreciate you talking with me after discussions and class, teaching and reinforcing my understanding of the material, and overall supporting me in my academic endeavors. Not only that, but I wish you the best of luck with your next semester and hope that USC treats you well. Even if you end up teaching at another school, I know you will do well. Thank you for everything. |
| I found the discussions engaging |
| I had a good time in discussions, and they really helped deepen my understanding of the topics covered in class. I enjoyed the examples you provided to help students better understand confusing topics. |
| I enjoyed Professor Perez's discussion sections. Andres is fun to listen to, and he always explained topics very well. I attended every discussion section because they helped me understand course topics more effectively. I know that Andres will do great teaching his own 205 section next semester. |
| Instructor Perez has been a great discussion leader and teacher for this course. By far the best economics teacher I have had at USC. |
| I enjoyed how he would check in with students during class, would force people to pay attention |
| Andres Perez would respond to my emails almost immediately. Always writing lengthy responses to thoroughly help. |
| Very good at explaining course concepts in a way that is easier to apply them to course content. |
| Greatest TA of all time, #2 Uruguayan behind Luis Suarez

Genuinely though, you're a very charismatic person, and personally, I never got bored during your discussions. You understand the topics very well, and I love talking to you outside of class with my friends. I wish you the best of luck in your future teaching endeavors. |

STUDENT ENGAGEMENT ANALYSIS

Number of Instructor Interactions Outside of Class

Approximately how many times did you interact with instructor Andres Perez outside of class? (e.g., via email, office hours)

1-3 times during the semester (8) — 34.78%
4-7 times during the semester (8) — 34.78%
Greater than 7 times during the semester (2) — 8.70%
I did not interact with the instructor outside of class (5) — 21.74%
[Total (23)]
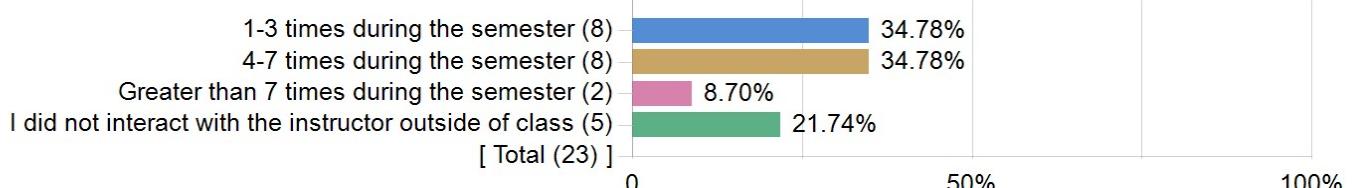
Approximately how many hours did you spend on coursework outside of the classroom?

Approximately how many hours did you spend on coursework outside of the classroom?

1 1-3 hours per week (17) — 73.91%
2 4-7 hours per week (6) — 26.09%
3 Greater than 8 hours per week (0) — 0.00%
[Total (23)]
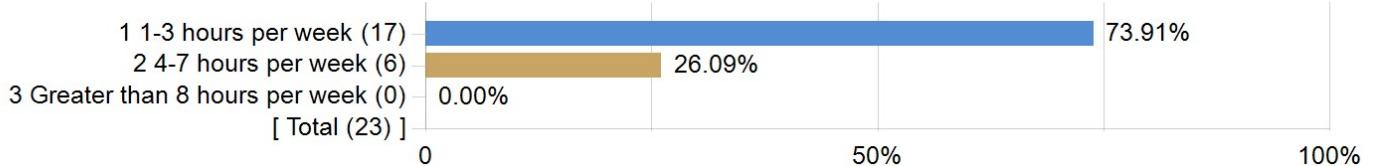
In what ways have you participated in your learning for this course? (Please select all that apply.)

I studied with other students in the class. (13)
I sought the assistance of the instructor during class. (12)
I sought the assistance outside of class. (9)
I engaged in discussions in class. (16)
I used electronic resources. (8)
I studied alone. (17)
I used tutors. (1)
I kept current with course readings. (6)
I kept current with course assignments. (19)
Other, please describe: (0)
[Respondent(s) (23)]
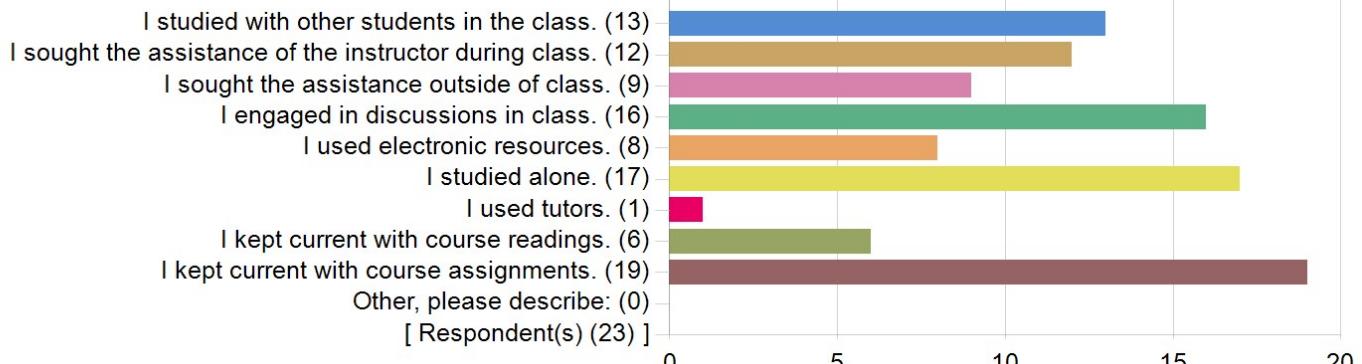
Please describe the MOST valuable aspect(s) of this course.

Comment
He really helped with explaining difficult concepts allowing me to understand the course material
Going into the lecture topics in greater depth and in w less stressful environment.
I think the real world applications of this class is very high. I found the units on tarrofs especially relevant
Andres is really good with working with what you know and building on that knowledge base. I really enjoy how he can break down material in different forms that the professor.
General topic review in discussion section helped me the most.
Going over class materials and doing practice examples and going through them together
The discussion was so valuable. It really helped me work out my confusion.
Lecture notes
Andres is really great and you can tell he puts in a lot of effort for us and our learning.
Andres took the time to go over difficult concepts while taking into account different questions from students, and keeping the conversation flowing
How real life examples were used.
Explained lecture concepts clearly.
Made economics fun, and I was never afraid to ask questions or speak up in class.

Please describe the LEAST valuable aspect(s) of this course.

Comment
none
Going over the entire problem sets took forever sometimes and weren't that helpful. Probably better to just ask students if there were any questions we specifically wanted to go over.
going over the whole problem set
Test/ problem set review took a lot of time, and I think this should be done outside of class, in office hours, rather than in discussion section.
Sometimes we spent some of our time talking about econ topics related to course material but things that we didn't discuss in class/did not need to know and with only 50 minutes a week its hard to waste time on not the most important material for the course specifically
there was nothing not valuable about this course.
Problem set answer keys, since they went over it in discussion anyways
The grading policy on the homework assignments was unclear.
How short timed the class was.
N/A
The fact that he's only a TA and not a professor yet!