

Project Title: **USC Learning Experience Evaluations - Fall 2025**Courses Audience: **27**Responses Received: **14**Response Ratio: **51.85 %**

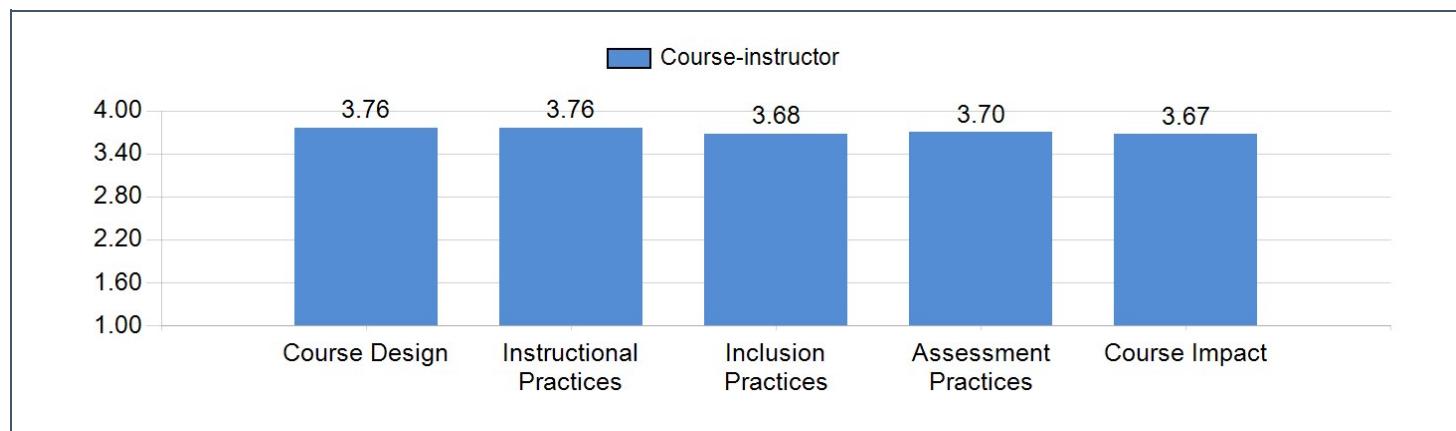
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**Report Comments**

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## LEARNING EXPERIENCE SUBSCALE ANALYSIS

### Learning Experience Subscale Average Score



Competency	Course-instructor	Standard Deviation
Course Design	3.76	+/-0.43
Instructional Practices	3.76	+/-0.43
Inclusion Practices	3.68	+/-0.47
Assessment Practices	3.70	+/-0.50
Course Impact	3.67	+/-0.48

**COURSE DESIGN**

	N	Mean	Std. Deviation
The course objectives were well explained.	14	3.79	0.43
The course assignments were related to the course objectives.	14	3.71	0.47
I understood what was expected of me in this course.	14	3.79	0.43

**INSTRUCTIONAL PRACTICES**

	N	Mean	Std. Deviation
The instructor carefully explained difficult concepts, methods, and subject matter.	14	3.79	0.43
The instructor encouraged me to do my best work.	14	3.71	0.47
The instructor encouraged questioning and discussion of course topics from the students	14	3.79	0.43

**INCLUSION PRACTICES**

	N	Mean	Std. Deviation
The course materials included diverse perspectives OR applications to diverse populations.	13	3.69	0.48
The instructor used a variety of teaching approaches to meet the needs of all students.	14	3.64	0.50
The instructor was receptive to the expression of diverse student viewpoints	13	3.69	0.48
The instructor demonstrated sensitivity to students' needs and diverse life experiences	13	3.69	0.48

**ASSESSMENT PRACTICES**

	N	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course.	14	3.71	0.47
The grades I have received thus far reflect the QUALITY of my performance in the course.	14	3.86	0.36
The criteria for good performance on the assignments or assessments were clearly communicated.	14	3.71	0.47
The instructor's evaluation of my performances was constructive.	14	3.50	0.65

**COURSE IMPACT**

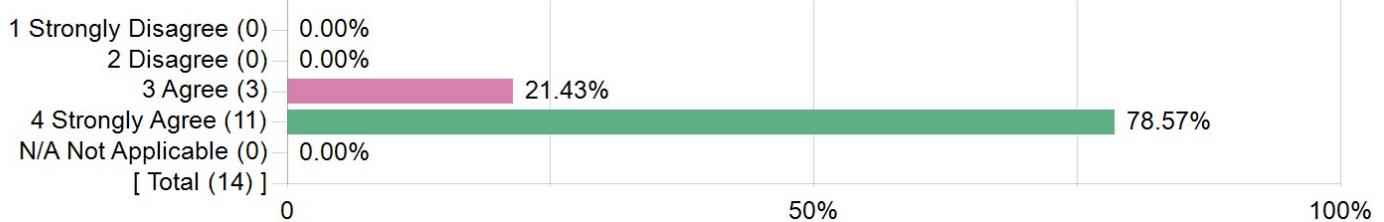
	N	Mean	Std. Deviation
I learned perspectives, principles, or practices from this course that I expect to apply to new situations.	14	3.71	0.47
This course challenged me to think critically and communicate clearly about the subject.	14	3.57	0.51
This course provided me with information that may be directly applicable to my career or academic goals.	14	3.71	0.47

## LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE DESIGN

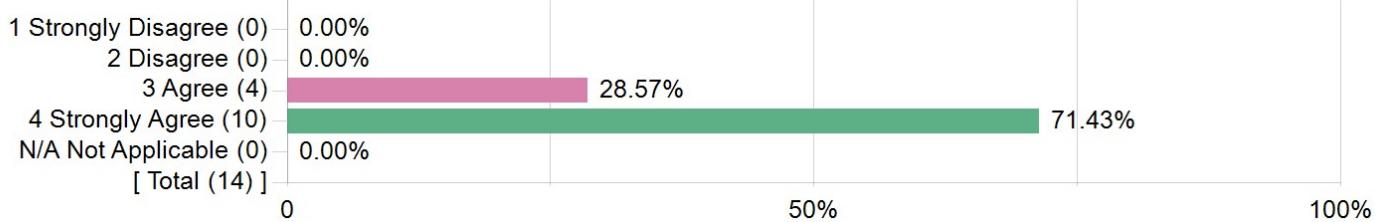
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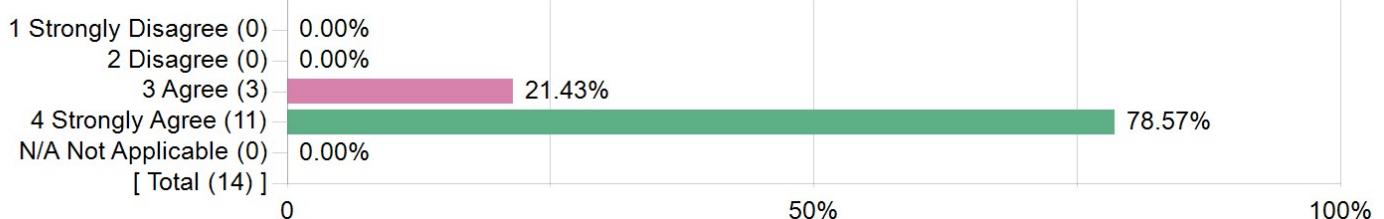
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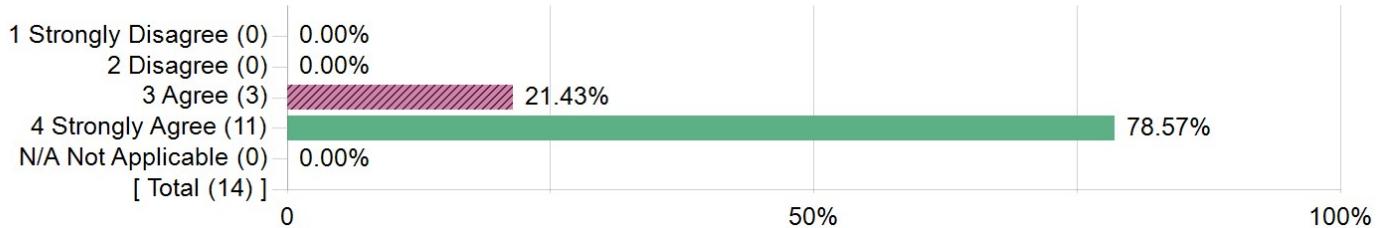


## LEARNING EXPERIENCE SUBSCALE ANALYSIS: INSTRUCTIONAL PRACTICES

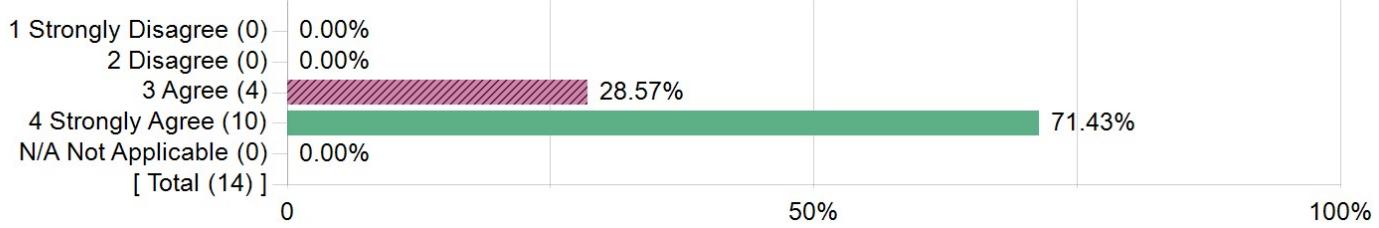
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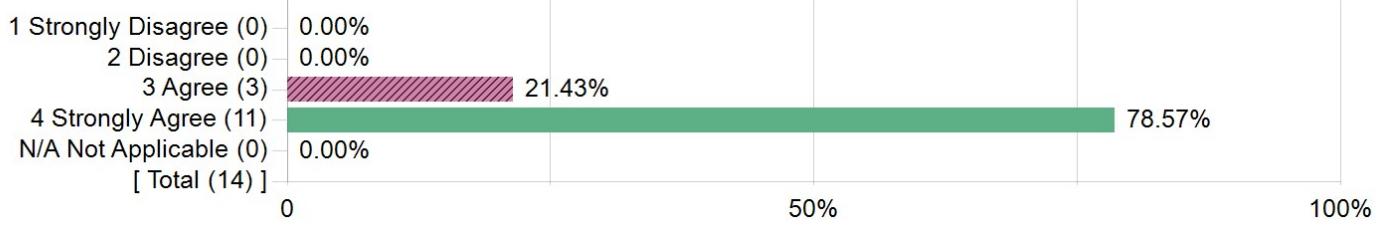
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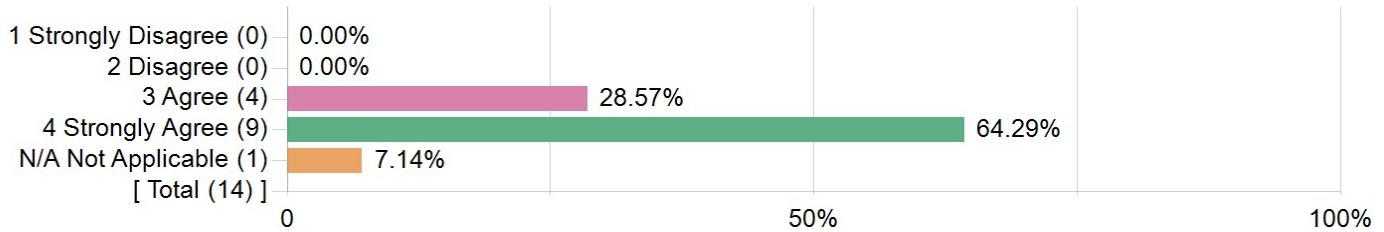


## LEARNING EXPERIENCE SUBSCALE ANALYSIS: INCLUSION PRACTICES

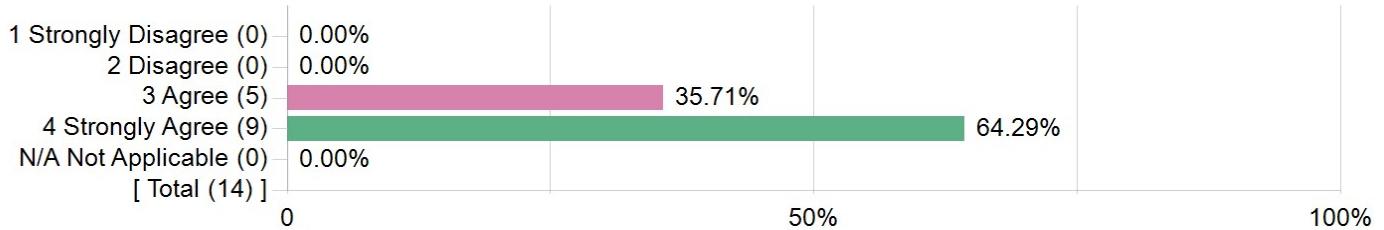
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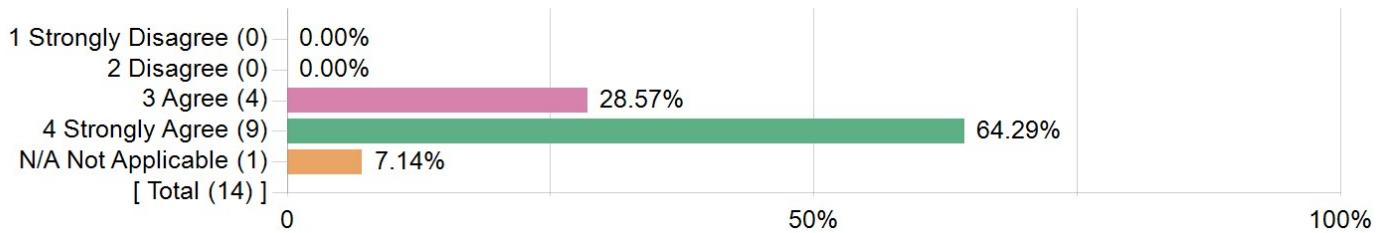
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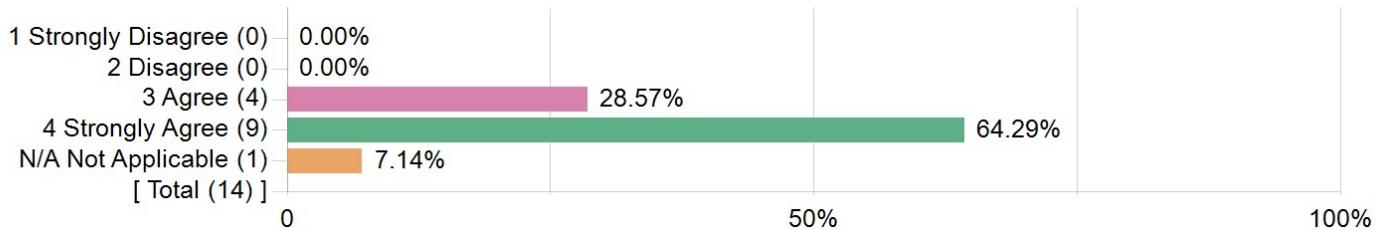
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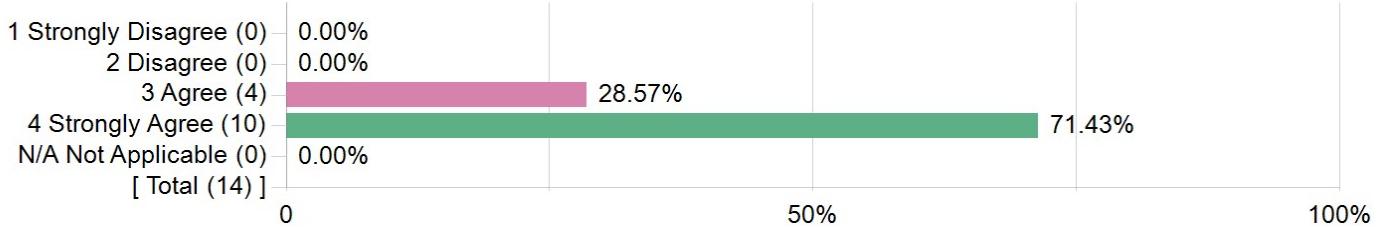


## LEARNING EXPERIENCE SUBSCALE ANALYSIS: ASSESSMENT PRACTICES

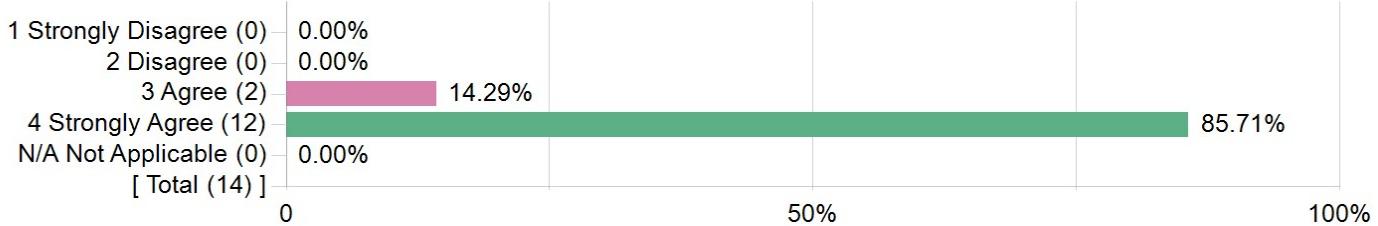
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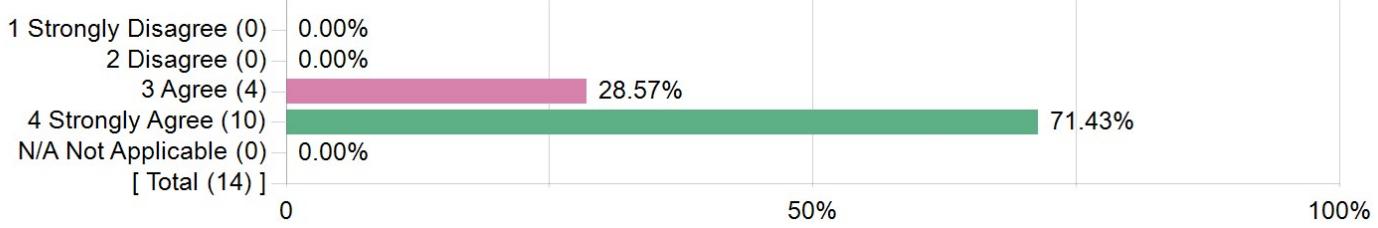
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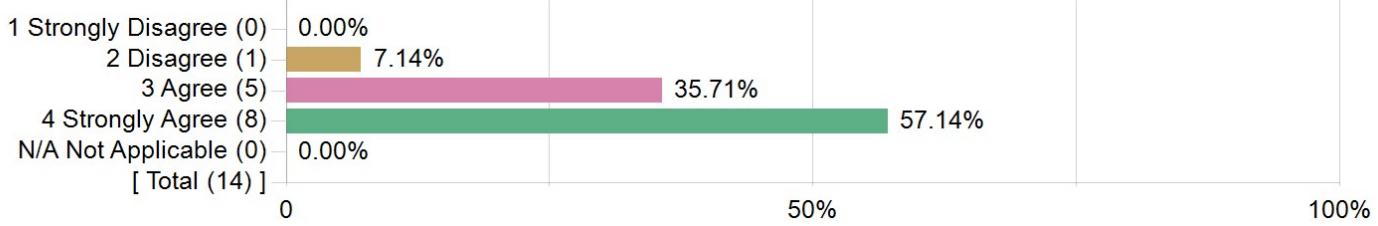
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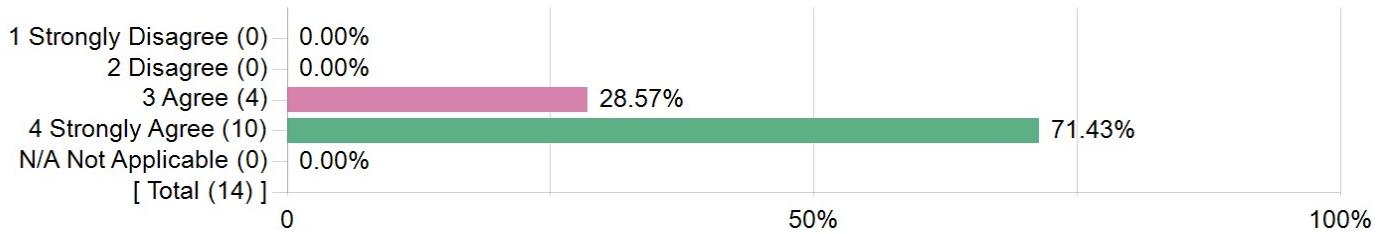


## LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE IMPACT

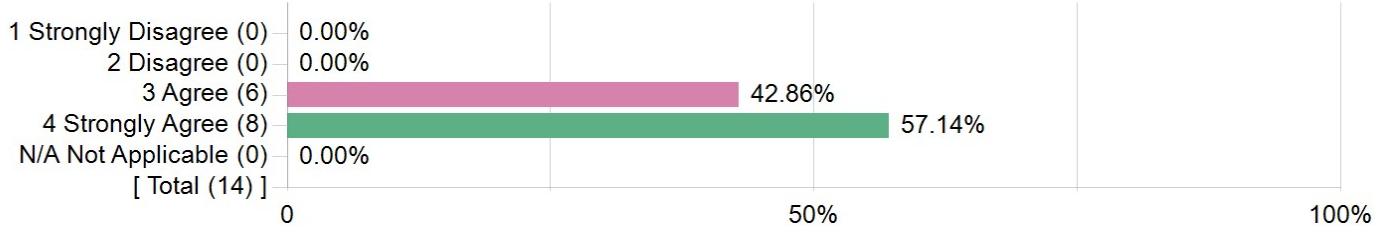
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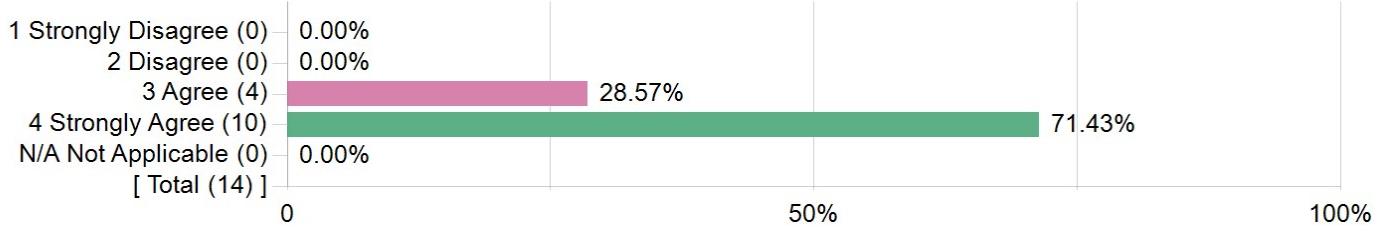
1. I learned perspectives, principles, or practices from this course that I expect to apply to new situations.



2. This course challenged me to think critically and communicate clearly about the subject.



3. This course provided me with information that may be directly applicable to my career or academic goals.



**If you have selected at least a "Strongly Disagree" or "Disagree" option with one of the previous statements on COURSE DESIGN, INSTRUCTIONAL PRACTICES, ASSESSMENT PRACTICES or COURSE IMPACT, please describe a change that would improve that aspect of the course.**

Students

On the homeworks, he didn't give me too much feedback and I wish there was more.

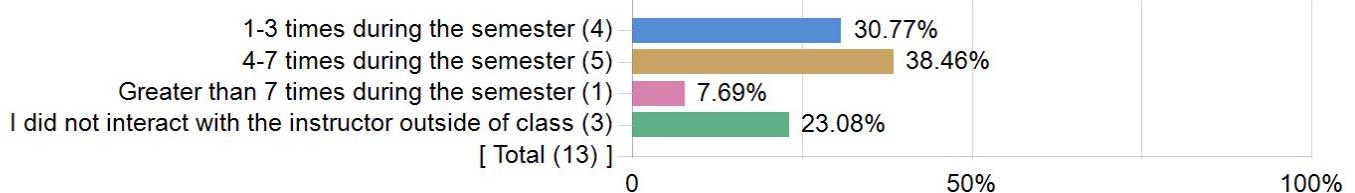
**Is there additional information or feedback that you would like to share with instructor Andres Perez ?**

Students
N/A
Very open to discuss all questions, materials that students didn't understand and would provide different perspectives of viewing the problem or concept
Thank you so much for an amazing semester! You made this a truly wonderful Macroeconomics experience and I had an amazing time learning from you
He is very helpful and fun and always makes himself available.

## STUDENT ENGAGEMENT ANALYSIS

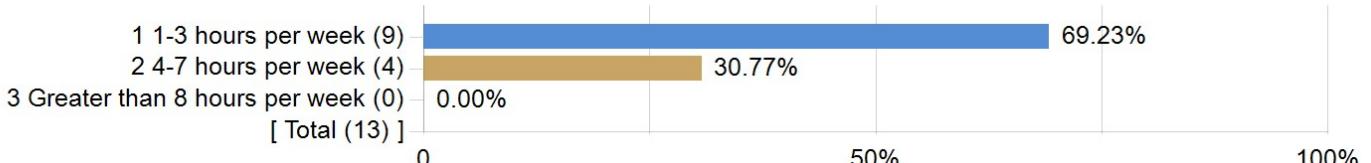
### Number of Instructor Interactions Outside of Class

Approximately how many times did you interact with instructor Andres Perez outside of class? (e.g., via email, office hours)

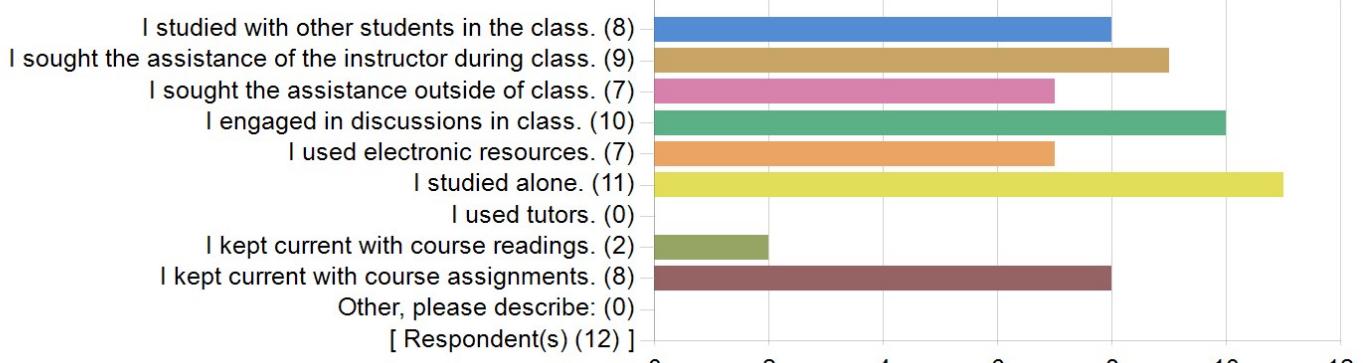


### Approximately how many hours did you spend on coursework outside of the classroom?

Approximately how many hours did you spend on coursework outside of the classroom?



### In what ways have you participated in your learning for this course? (Please select all that apply.)



**Please describe the MOST valuable aspect(s) of this course.**

Comment
Very accessible, could talk outside of class, made me feel comfortable
<ul style="list-style-type: none"><li>– Slides and graphs, reviewing problem sets answers and asking questions</li><li>– Small group discussions then present to discussion class</li><li>– Feedback received from problem sets</li></ul>
This course is a good supplement for the lecture, which is 26062, and basically if sufficient attention is devoted to this session, it will be hard to perform poorly on quizzes and exams.
The content is very applicable to those interested in studying economics, and the teachers want to see you succeed real world applications
The discussion lectures helped to clear up difficult topics.

**Please describe the LEAST valuable aspect(s) of this course.**

Comment
N/A
If the student has advanced knowledge in macroeconomics the course can feel like wasting time, which isn't the fault of the instructor. However, the fact that these discussion sessions are skippable makes up for this aspect.
Maybe 1 or 2 homework questions were kinda vague, but no real criticism of this class or its discussion sessino