

Project Title: **USC Learning Experience Evaluations - Fall 2025**

Courses Audience: **29**

Responses Received: **12**

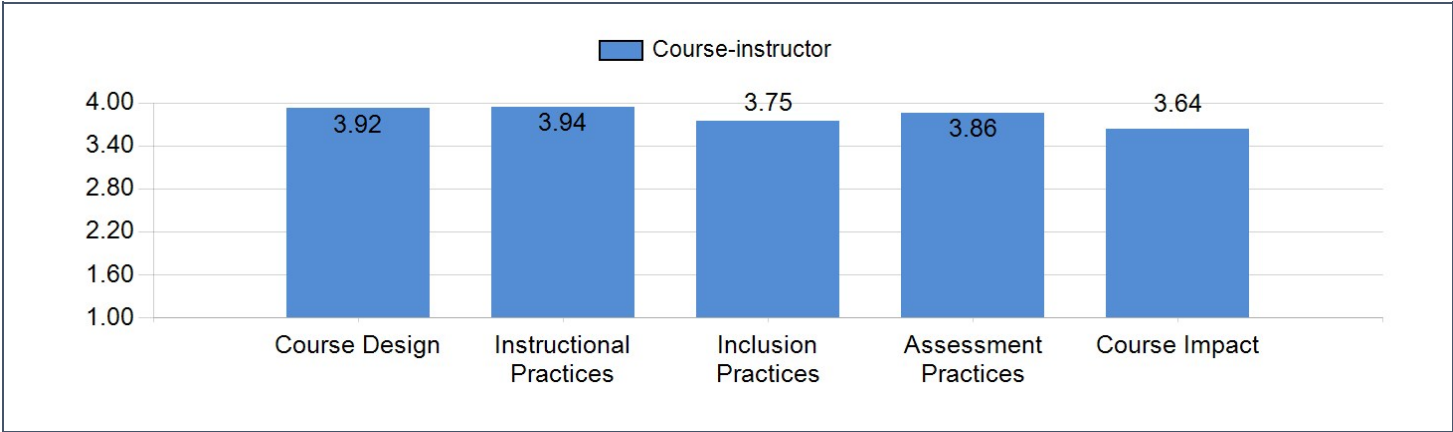
Response Ratio: **41.38 %**

Report Comments

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LEARNING EXPERIENCE SUBSCALE ANALYSIS

Learning Experience Subscale Average Score



Competency	Course-instructor	Standard Deviation
Course Design	3.92	+/-0.28
Instructional Practices	3.94	+/-0.23
Inclusion Practices	3.75	+/-0.48
Assessment Practices	3.86	+/-0.51
Course Impact	3.64	+/-0.87

COURSE DESIGN

	N	Mean	Std. Deviation
The course objectives were well explained.	12	3.83	0.39
The course assignments were related to the course objectives.	12	4.00	0.00
I understood what was expected of me in this course.	12	3.92	0.29

INSTRUCTIONAL PRACTICES

	N	Mean	Std. Deviation
The instructor carefully explained difficult concepts, methods, and subject matter.	12	3.92	0.29
The instructor encouraged me to do my best work.	12	4.00	0.00
The instructor encouraged questioning and discussion of course topics from the students	12	3.92	0.29

INCLUSION PRACTICES

	N	Mean	Std. Deviation
The course materials included diverse perspectives OR applications to diverse populations.	12	3.75	0.45
The instructor used a variety of teaching approaches to meet the needs of all students.	12	3.67	0.65
The instructor was receptive to the expression of diverse student viewpoints	12	3.83	0.39
The instructor demonstrated sensitivity to students' needs and diverse life experiences	12	3.75	0.45

ASSESSMENT PRACTICES

	N	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course.	11	3.91	0.30
The grades I have received thus far reflect the QUALITY of my performance in the course.	11	3.91	0.30
The criteria for good performance on the assignments or assessments were clearly communicated.	11	3.91	0.30
The instructor's evaluation of my performances was constructive.	11	3.73	0.90

COURSE IMPACT

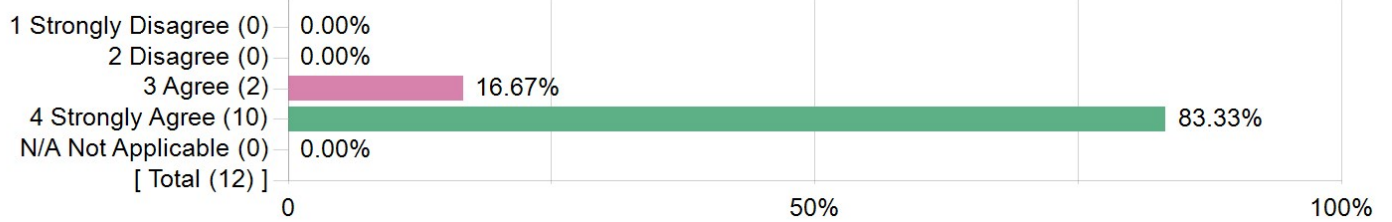
	N	Mean	Std. Deviation
I learned perspectives, principles, or practices from this course that I expect to apply to new situations.	12	3.67	0.89
This course challenged me to think critically and communicate clearly about the subject.	12	3.67	0.89
This course provided me with information that may be directly applicable to my career or academic goals.	12	3.58	0.90

LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE DESIGN

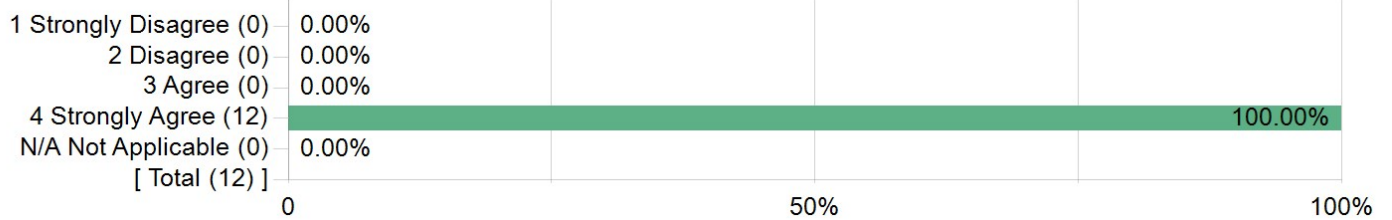
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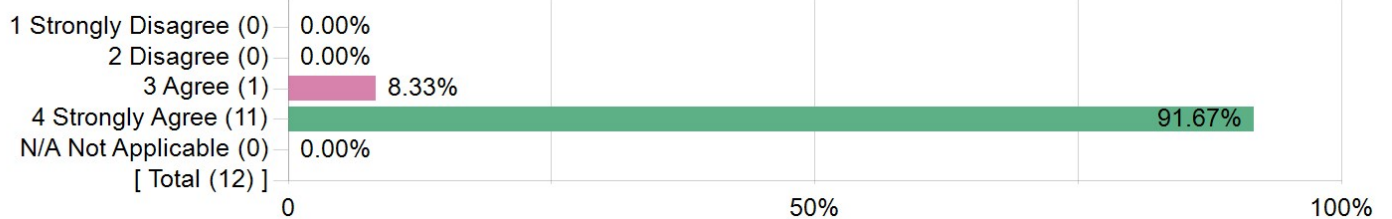
1. The course objectives were well explained.



2. The course assignments were related to the course objectives.



3. I understood what was expected of me in this course.

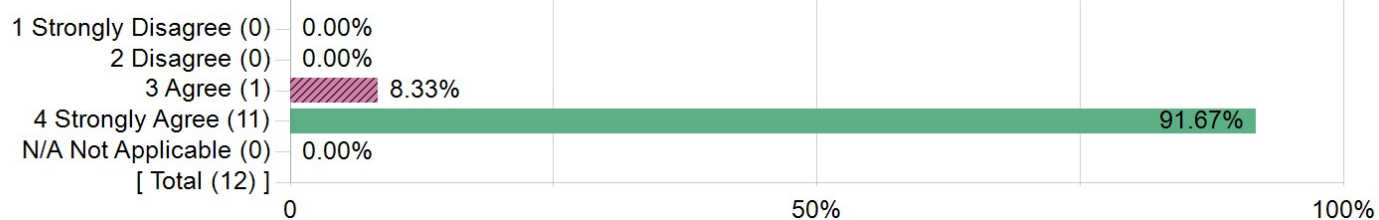


LEARNING EXPERIENCE SUBSCALE ANALYSIS: INSTRUCTIONAL PRACTICES

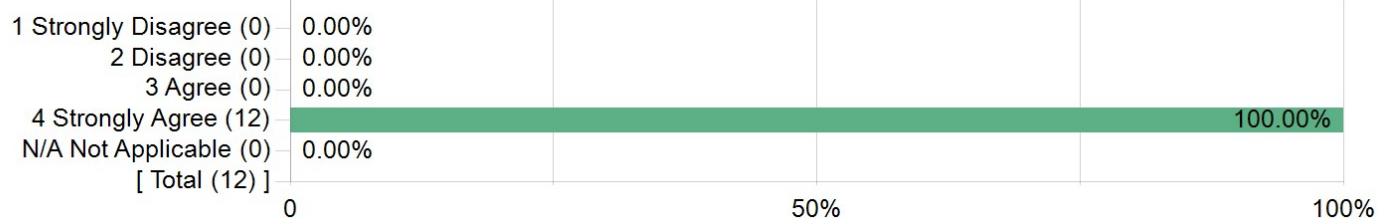
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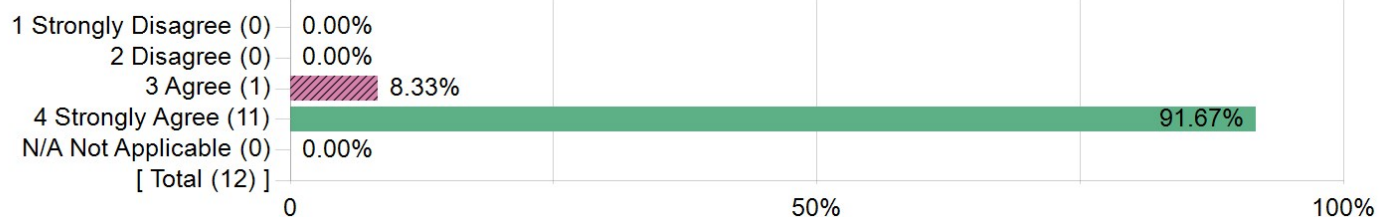
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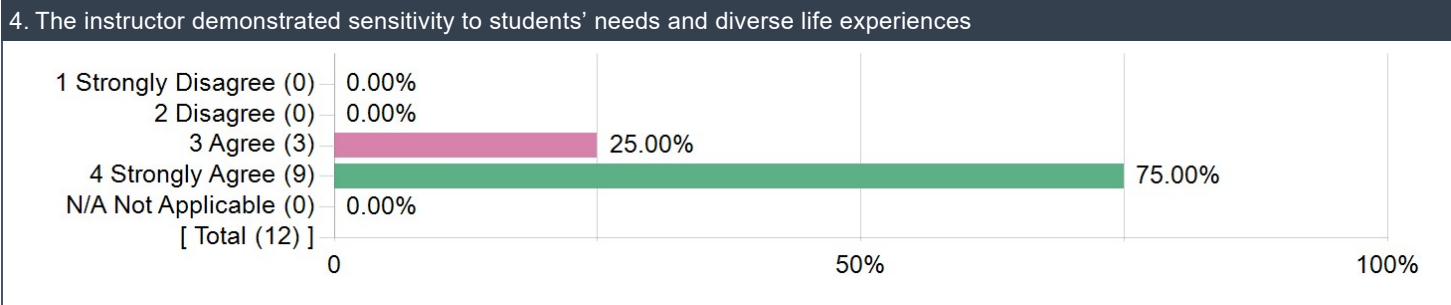
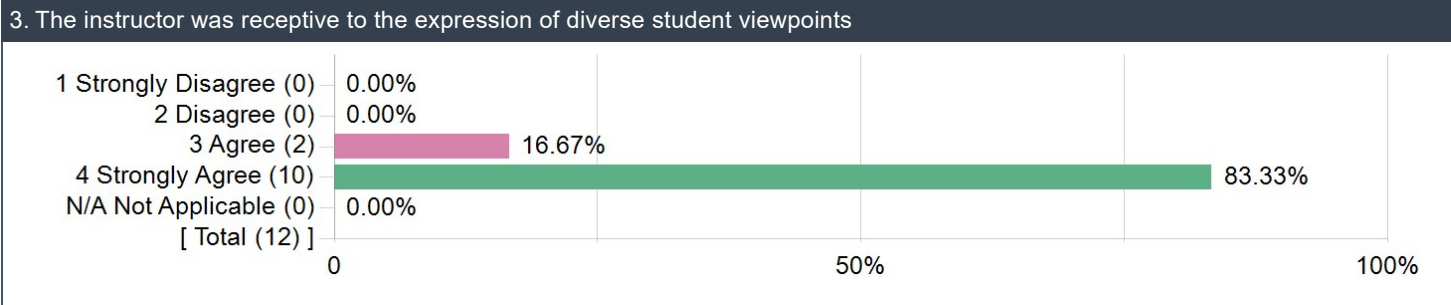
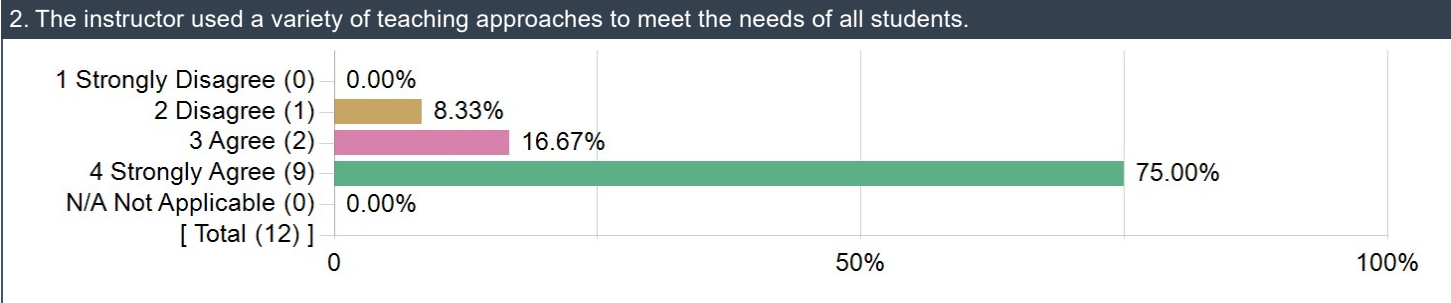
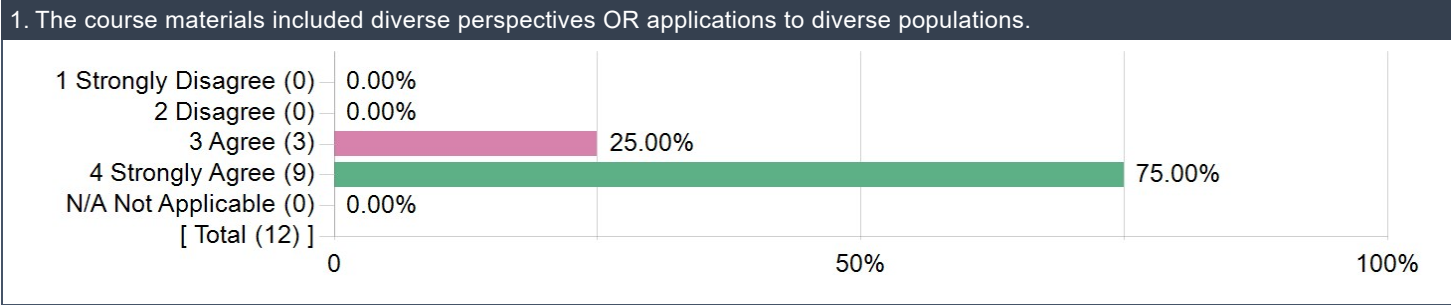
3. The instructor encouraged questioning and discussion of course topics from the students



LEARNING EXPERIENCE SUBSCALE ANALYSIS: INCLUSION PRACTICES

INCLUSION PRACTICES

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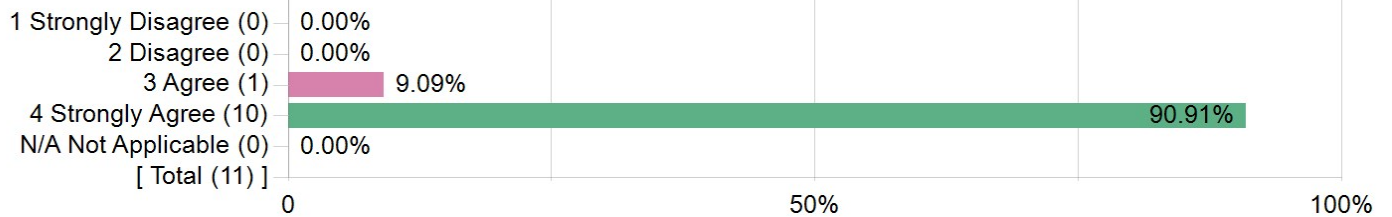


LEARNING EXPERIENCE SUBSCALE ANALYSIS: ASSESSMENT PRACTICES

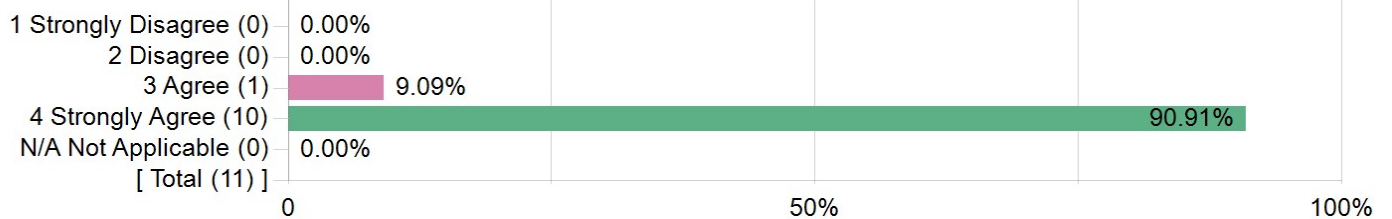
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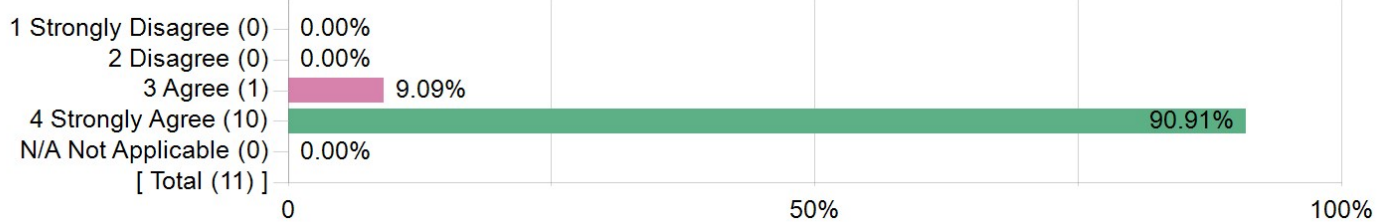
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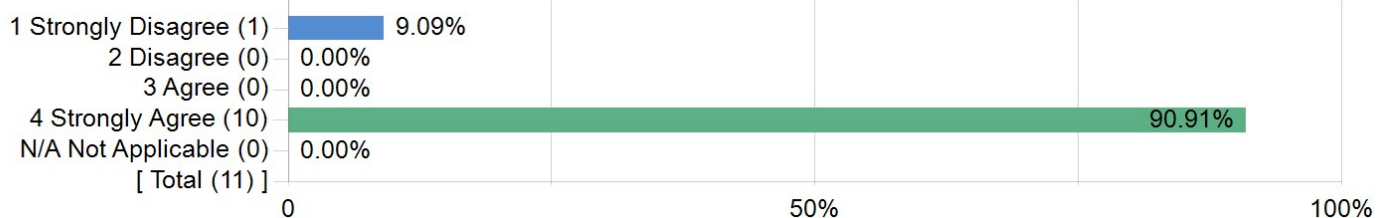
2. The grades I have received thus far reflect the QUALITY of my performance in the course.



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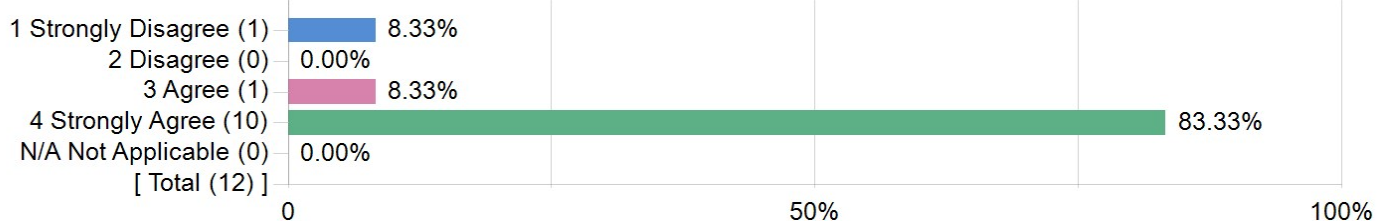


LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE IMPACT

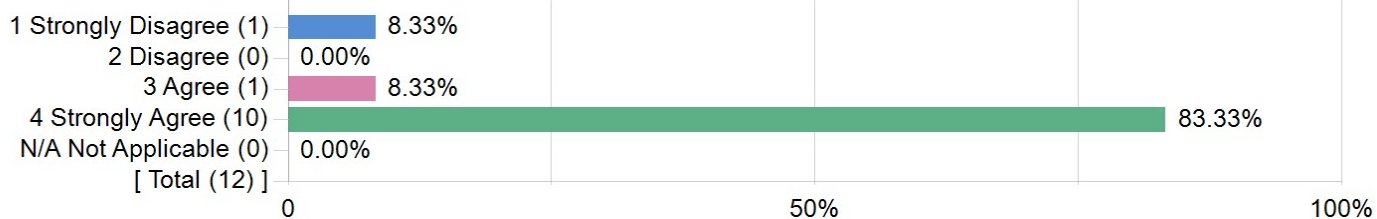
COURSE IMPACT

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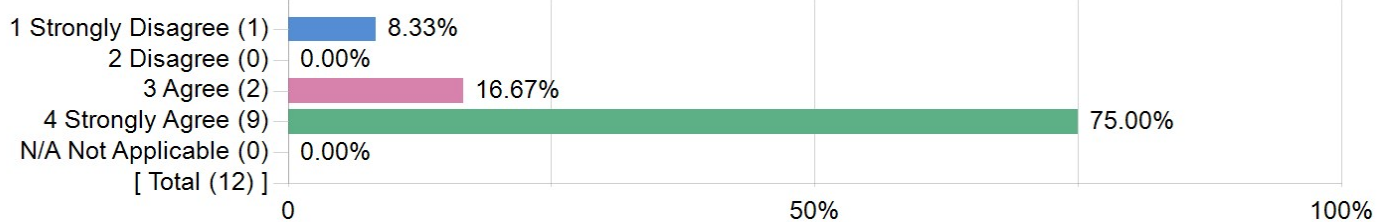
1. I learned perspectives, principles, or practices from this course that I expect to apply to new situations.



2. This course challenged me to think critically and communicate clearly about the subject.



3. This course provided me with information that may be directly applicable to my career or academic goals.



If you have selected at least a "Strongly Disagree" or "Disagree" option with one of the previous statements on COURSE DESIGN, INSTRUCTIONAL PRACTICES, ASSESSMENT PRACTICES or COURSE IMPACT, please describe a change that would improve that aspect of the course.

Students
I don't have a lot that I thought needed to be improved. Maybe trying different teaching techniques to help students broaden their understanding.
—

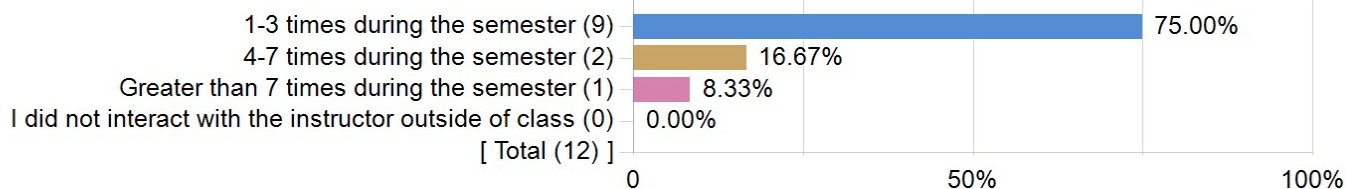
Is there additional information or feedback that you would like to share with instructor Andres Perez ?

Students
I liked how the discussions included relevant information and expanded further on the lecture topics. I thought that the assignments and grading were fair and reasonable. Overall thought that it was one of the better discussion sections I have had at USC.
goated , wish problem sets were shorter and we were provided with formula booklet. Overall, love the discussion section for this class
I really enjoyed this class and the best thing for me was how you graded. Focusing on our understanding of the material compared to getting the exact right answer helped me a lot throughout the semester.
Excellent instructor.
You are a GEM and are the only reason we all know what we are doing in this class aka you are the only one that actually teaches us!!!!!! Otherwise we all are collectively so confused and have no idea what things mean or how to prepare for the exams. Thank you!!
Great Prof Keep it up Orale!
Professor Perez is amazing! He is very passionate about what he teaches and that makes the world of a different. His classes are engaging because he is able to make even boring concepts sound fun. I learned a lot from him and I hope he knows that.

STUDENT ENGAGEMENT ANALYSIS

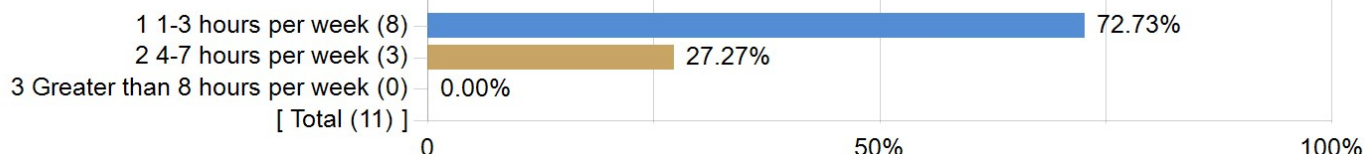
Number of Instructor Interactions Outside of Class

Approximately how many times did you interact with instructor Andres Perez outside of class? (e.g., via email, office hours)

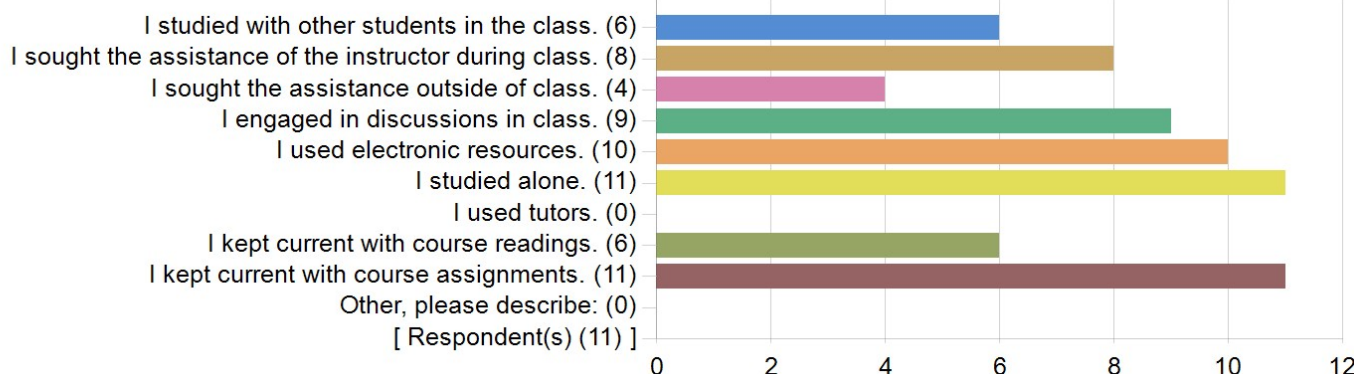


Approximately how many hours did you spend on coursework outside of the classroom?

Approximately how many hours did you spend on coursework outside of the classroom?



In what ways have you participated in your learning for this course? (Please select all that apply.)



Please describe the MOST valuable aspect(s) of this course.

Comment
Most valuable aspect of the course was the homework assignments which prepped me well for the exams and were graded with lots of feedback in order to help me improve.
How accurate the problem sets were with the lecture content and the midterm.
Professor Perez will take the time to answer any questions you have no matter how long it takes. He really cares and does want you to do well. I often found that his discussion session made the real difference in my learning the concepts.
TA and professor's charisma and understanding with all students.
Interactions and explanations where I had time to ask questions after lecture
None for me
The discussion sessions were the most valuable since we went in-depth in smaller groups about the subjects being taught
We are able to learn a lot of theory/concepts in a digestible way
The course helped me learn about how policies have a wider range of effects on the overall economy, and consider and research more things and affects more thoroughly

Please describe the LEAST valuable aspect(s) of this course.

Comment
Least Valuable aspect of the course was the uploaded slides. Very incomplete which i'm guessing is a motivator to come to class but even with context from class slides were difficult to understand when revisiting for study purposes.
How much lecturing compared to participation (assignments).
N/A
Classroom was very large, difficult to interact: student to professor.
going over the problem set
Its annoying
N/A