



CIF Blue Class Report

Spring 2025

Instructor: Andres Perez (Andres Perez)
Course: Principles of Microeconomics
Course Number: ECON-10010-04
Division: Social Sciences
Department: Economics
Campus: Main
Course Level: 1
Teacher %: 100

	Stats
Responded	27
Invited	33
Response Ratio	81.8%

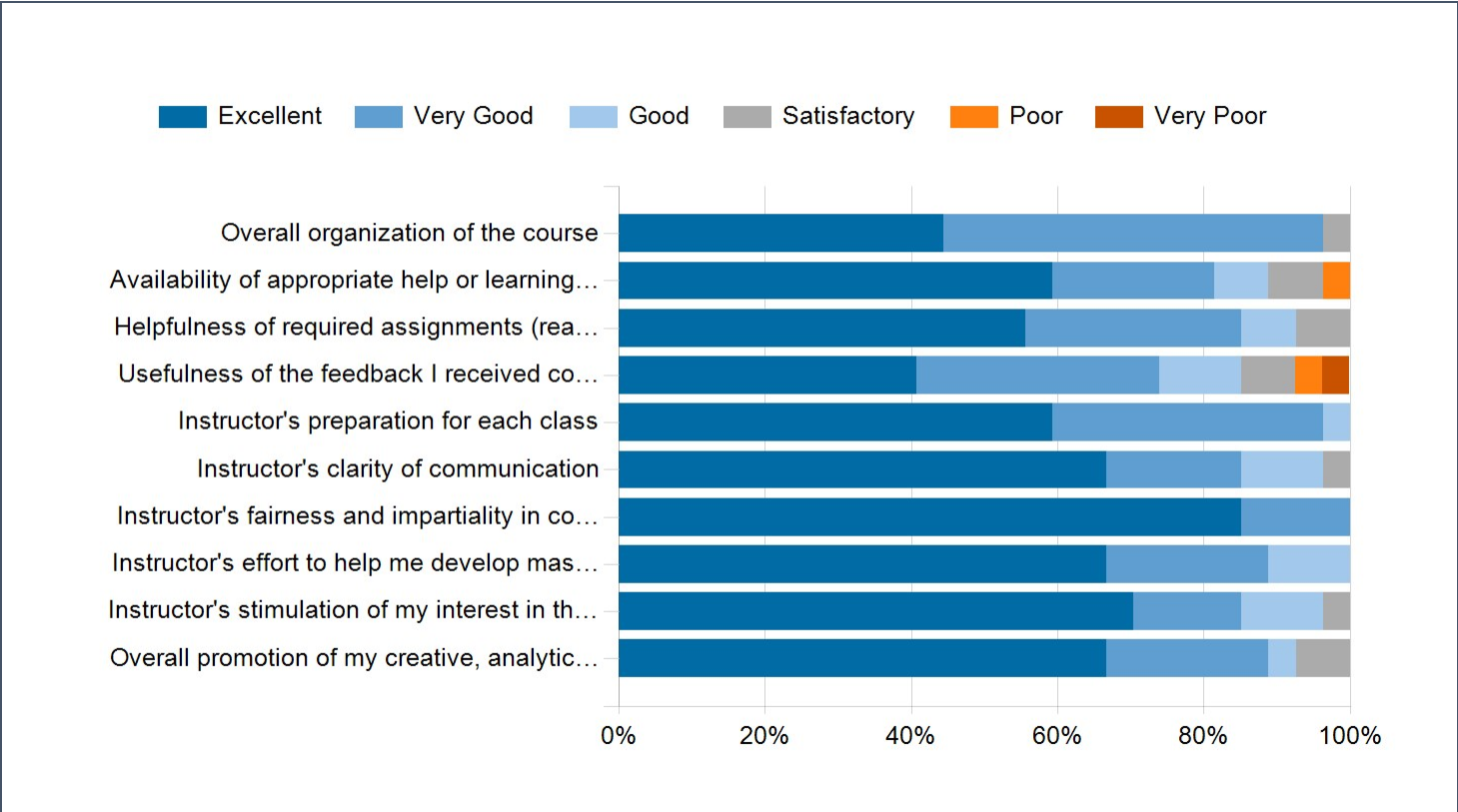
Composite Median

	4.6
--	-----

Composite Summary

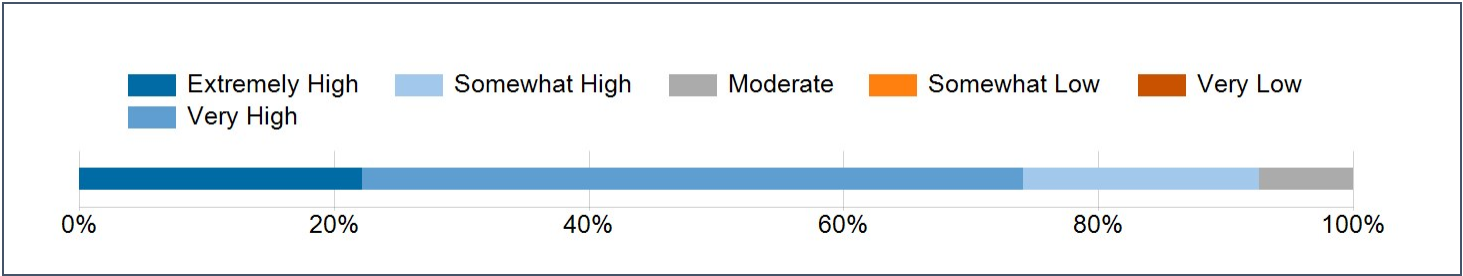
Overall of All Questions		
% Excellent or V Good	% Poor or V Poor	Item Responses
88.1%	1.1%	270

Rate the named instructor in this course on the following.



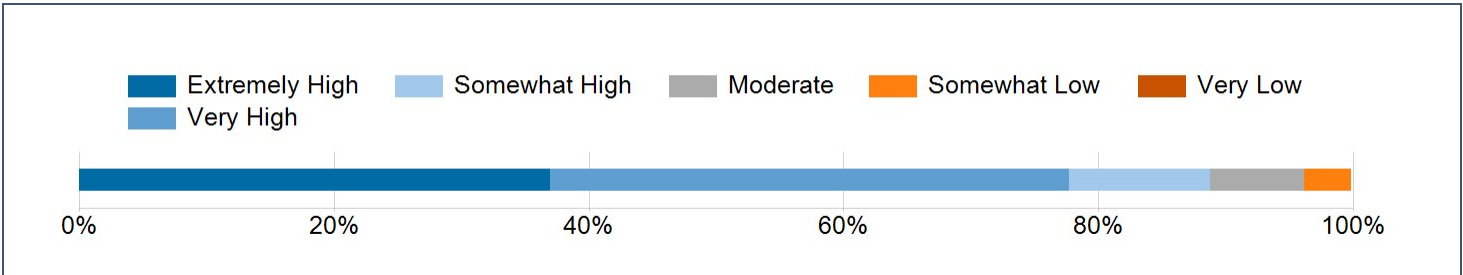
Question	Excellent	Very Good	Good	Satisfactory	Poor	Very Poor
Overall organization of the course	44.4%	51.9%	0.0%	3.7%	0.0%	0.0%
Availability of appropriate help or learning resources outside class	59.3%	22.2%	7.4%	7.4%	3.7%	0.0%
Helpfulness of required assignments (readings, projects, etc.) in facilitating my learning	55.6%	29.6%	7.4%	7.4%	0.0%	0.0%
Usefulness of the feedback I received concerning my work in the course	40.7%	33.3%	11.1%	7.4%	3.7%	3.7%
Instructor's preparation for each class	59.3%	37.0%	3.7%	0.0%	0.0%	0.0%
Instructor's clarity of communication	66.7%	18.5%	11.1%	3.7%	0.0%	0.0%
Instructor's fairness and impartiality in conducting the class	85.2%	14.8%	0.0%	0.0%	0.0%	0.0%
Instructor's effort to help me develop mastery of the course material	66.7%	22.2%	11.1%	0.0%	0.0%	0.0%
Instructor's stimulation of my interest in the subject matter	70.4%	14.8%	11.1%	3.7%	0.0%	0.0%
Overall promotion of my creative, analytical or critical thinking	66.7%	22.2%	3.7%	7.4%	0.0%	0.0%

The degree of intellectual challenge I experienced in the course was

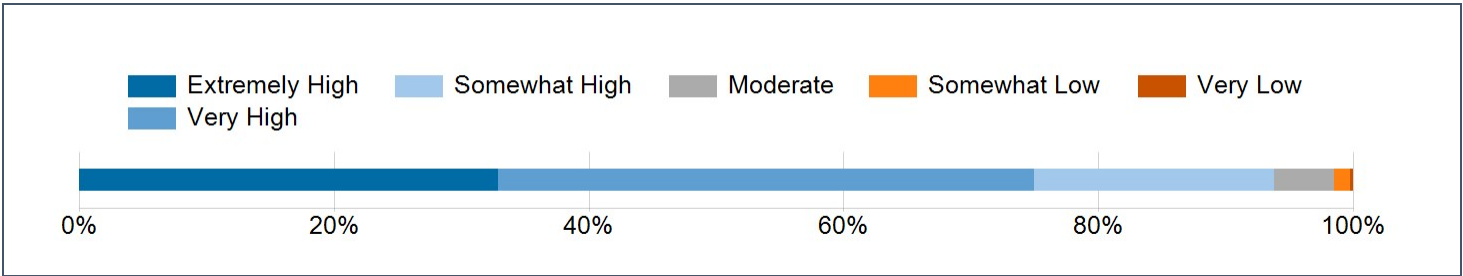


Question	Extremely High	Very High	Somewhat High	Moderate	Somewhat Low	Very Low
The degree of intellectual challenge I experienced in the course was	22.2%	51.9%	18.5%	7.4%	0.0%	0.0%

Overall, the quality of my effort in this course has been (this class)



Comparison Group (Classes at the same level in the same division with the same number of credit hours)



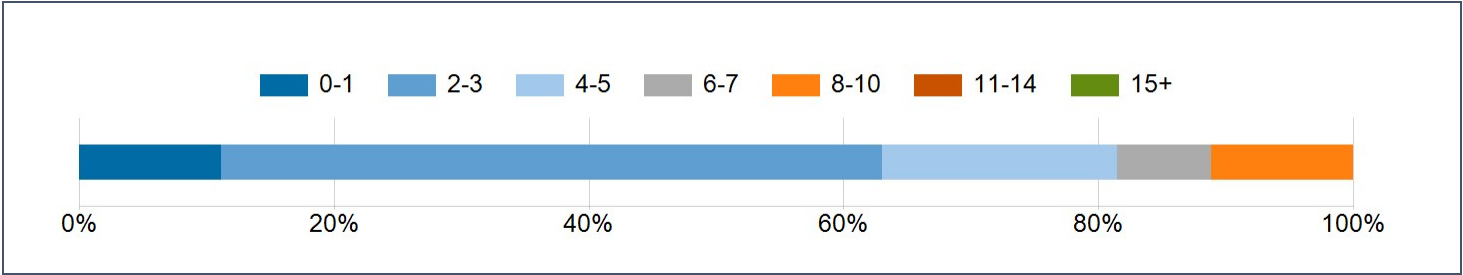
This Class

Question	Extremely High	Very High	Somewhat High	Moderate	Somewhat Low	Very Low
Overall, the quality of my effort in this course has been	37.0%	40.7%	11.1%	7.4%	3.7%	0.0%

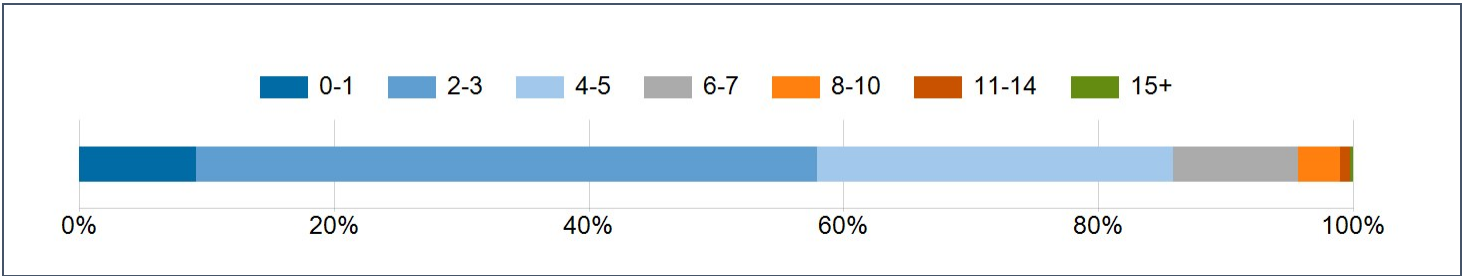
Comparison Group (Classes at the same level in the same division with the same number of credit hours)

Question	Extremely High	Very High	Somewhat High	Moderate	Somewhat Low	Very Low
Overall, the quality of my effort in this course has been	32.9%	42.1%	18.8%	4.7%	1.3%	0.2%

In an average week, the approximate number of hours I spent doing work for this course outside regularly scheduled class time was (this class)



Comparison Group (Classes at the same level in the same division with the same number of credit hours)



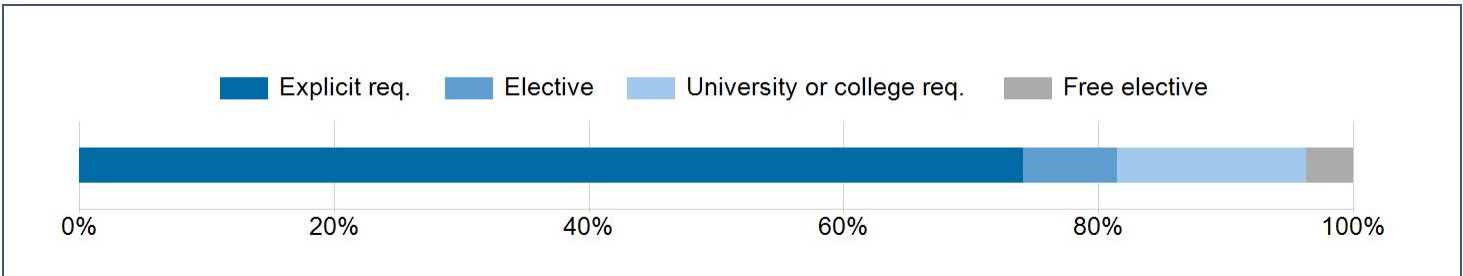
This Class

Question	0-1	2-3	4-5	6-7	8-10	11-14	15+
In an average week, the approximate number of hours I spent doing work for this course outside regularly scheduled class time was	11.1%	51.9%	18.5%	7.4%	11.1%	0.0%	0.0%

Comparison Group (Classes at the same level in the same division with the same number of credit hours)

Question	0-1	2-3	4-5	6-7	8-10	11-14	15+
In an average week, the approximate number of hours I spent doing work for this course outside regularly scheduled class time was	9.2%	48.7%	28.0%	9.8%	3.3%	0.8%	0.2%

I am taking this course as a(n)



Question	Explicit req.	Elective	University or college req.	Free elective
I am taking this course as a(n)	74.1%	7.4%	14.8%	3.7%

Course Insights

Question	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Not sure/No opinion
The instructor was respectful of students and their points of view.	100.0%	0.0%	0.0%	0.0%	0.0%
The instructor was accessible to students outside class time.	74.1%	18.5%	7.4%	0.0%	0.0%
The instructor effectively promoted my learning in this area.	85.2%	14.8%	0.0%	0.0%	0.0%
The assignments and activities of this course effectively promoted my learning in this area.	85.2%	14.8%	0.0%	0.0%	0.0%
I felt engaged in this course.	88.9%	3.7%	3.7%	3.7%	0.0%

Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.

Comments
homework was useful and reasonable
well
I think lectures were useful, but slides would've been more helpful if they had answers on them to the poll questions, so we could go back and review them. Homeworks felt pretty relevant too. Practice exams were nice too.
The lectures had a great balance of practice questions that we answered and ample opportunities for students to ask questions for what we did not understand.
I think the in class lectures and all the problem sets are what help us learn.
The class and topics have been very engaging, using PollEverywhere and class discussions, keeping me interested in the class and wanting to learn more. I think the homeworks have been challenging enough where it required me to attend the collaboration hours offered. Lecture gives a broad understanding of the topics, and are very helpful to completing the homework but sometimes I have to look on the internet to continue learning more and understanding how an economist would think. But overall, everything the course has had to offer has been impactful to my learning.
The activities in class helped a lot
Lectures were very helpful and assignments clarified questions and refined skills from lectures. The poll questions in particular were very helpful.
Prof. Perez is one of the best teachers I've had in my life. Gives you motivation and opportunities to succeed in the course. The structure of the course is amazing and is devoid of needless fluff-work.
The lectures, in-class polls, problem sets, and practice problem sets were all very helpful and looked similar in format to questions seen on the midterms. By integrating the polls into the lectures, I felt that I was really able to learn and understand why the concept held.
I love lecture, and the homeworks are well representative of the exams.
I generally enjoy the lectures and think that they are engaging; I appreciate the use of PollEverywhere in facilitating student participation and I value how Andres Perez connects the concepts that we are learning to economic ideas and issues today. The problem sets, while thorough, are quite lengthy, and oftentimes, I feel that they don't help me learn as well as they could because sometimes they don't seem tied to the problems we discuss in class.
The problem sets were helpful, the lectures were great for learning the material.
The problem sets have been helpful, but I wish the lectures were more comprehensive and geared towards the exams.
I think that the problem sets gave me a great sense of what would be on the exams.
Additional problem set materials were helpful
The lectures, slides, and professor were great in this class. I have learned so much. Unfortunately, I am not a strong tester and this is the reason for my lower grade. the professor has been available, helpful, and understanding. It is nice to be in a classroom where the professor truly cares and wants you to learn. So, while this class has been a stretch for me, it has also been a joy to be in to learn.
The problem sets and practice problem sets were extremely helpful. The videos explaining some of those answers were slightly confusing because it was a different professor and I wasn't a fan of the way he taught but that was not central to this course.
The problem sets allowed me to practice my critical thinking and understand microeconomics.

Please identify what you perceive to be the greatest strengths of this instructor's teaching.

Comments
teaching
The greatest strength of this instructor is that he explains how the material being taught pertains to the real world.
I think Professor Pérez is absolutely phenomenal. I am an engineering major, so this class is completely different for me. Honestly, I am not used to good professors so it was so so nice to have him. He knows what he's doing and makes it fun. He cares and he cracks a few jokes. When I faced severe medical issues (hospitalization, blood transfusions, etc), he allowed me to take a step back from my work and not put too much pressure on me. He helped me get on track, because he actually cares about his students and took the time to learn our names.
He made sure to explain why we were learning things / why they were important to know. Made the class feel grounded in important information.
He is super engaging and fun in class which makes it easy to learn
Professor Perez gives the class many examples which are very helpful and promotes discussion that gets the class thinking. He also has a way of being very engaging, caring about the classes well-being and making sure that everything is understandable. Likes to make sure that the class doesn't cause the class additional stress which is very thoughtful.
The teacher did a great job trying to connect the class to modern times
This professor's ability to connect with students and his passion for their success was easily his greatest strength. He always strived to help students understand the core of the material.
Prof. Perez is extremely nice and considerate when teaching. Has authority but doesn't abuse it. 10/10 teacher.
Professor Perez is not only an excellent teacher, engaging my interests in economics and challenging me to understand conceptual details about the problems, but he is also super personable and has a fantastic personality that keeps everyone stimulated and engaged. He goes out of his way to individual help anyone, repeating things as many times as it takes to get people like myself, who are a bit below average in the subject, to get us to understand.
Dr. Perez might be the best professor I have had in all four years of college. He is engaging, interesting, and always makes sure the students understand the concepts being presented.
Andres Perez is very engaging and caring, and it is clear that he wants to get to know his students on a personal level. He learned all our names at the drop of a hat, which is very impressive to me, and I appreciate how he takes an interest in our personal lives (which not many professors make an active effort to do, unfortunately). It is evident that Andres is very passionate about the material, and with a smaller class, he can appropriately focus the lectures on the needs of the class and do so in a vibrant way.
Very passionate and easy to talk to. Very available outside of class and always willing to help.
He is great at explaining and is passionate about the subject matter.
I think that professor Perez is great at communicating the different topics to a class.
Caring for and wanting the best for each student. Really helped to foster a love of economics for me.
He wants you to really understand the material and learn. He truly cares about every student.
This instructor was very passionate and engaging. He had a fantastic sense of humor that kept me engaged and interested in what he was teaching. He also utilized poll questions throughout the lecture so that students could test themselves as he taught and actively learn during class.
The instructor's greatest strength is that he can add comedy to his lectures, making them more engaging.

Please identify areas where this instructor could improve his/her teaching.

Comments
the professor was very bad at explaining things and was quite inaccessible with office hours. We only had one time slot for office hours and one collaboration session set up. The collaboration session was only one TA so there was a lot of waiting and not a great use of time. The professor limited himself to his office hours and otherwise only email, but was never willing to meet in person.
direction
Nothing
I think having answers on the slides would be very useful. I know it's an equity thing and I see his point, but I think being willing to meet if needed outside of office hours could be useful.
Maybe he could popcorn people and have someone answer for all answers from each poll we did.
If there were video explanations for all the problems on the problem sets it could be more helpful.
Professor Perez could improve in maybe the pacing of the class and the slides to get through during class. Sometimes class will end and some examples don't get discussed. As well, sometimes topics have to be elaborated on after a homework is due and causes some confusion.
The teacher was often unclear in explaining things
For my personal taste, the instruction during class moved a bit slow and meandered at times. I would have appreciated some more speed that allows time for more examples and elaboration. Also, certain questions asked about how to solve certain problems were not answered with the most clarity or focussed too much on the theoretical aspect of the topic instead of the practical solution. Again, however, that it a personal preference.
N/A
I genuinely cannot think of any. Maybe extend office hours another hour if possible?
While the lectures themselves are engaging, sometimes it feels like a lot of words are said but there is no real meaning behind them, or I struggle to understand what the key points of the lecture are or how to attack questions on the problem set. I believe Andres Perez could benefit from being a little more focused and clear. I really like PollEverywhere, but sometimes I feel like Andres Perez uses PollEverywhere to teach the concepts and then takes it for granted that we understand them, rather than using PollEverywhere as a review tool (testing the knowledge after we had learned it). I don't feel like I can adequately answer PollEverywhere questions if I haven't even learned how to approach the problem yet.
I also wish more office hours could be hosted; only one hour a week seems very minimal for a multidisciplinary class like this one.
Sometimes the material was a little disorganized and the explanations were confusing.
The content taught in class is much easier//basic than what is tested on exams
I did feel like sometimes he would use poll questions to introduce a topic when I would've found the poll question more helpful to test my understanding after his initial explanation than as an introduction.
A little better prep before each class
Nothing.
At times the teaching was slightly unconcise and confusing at times, but other than that his teaching was incredible for me.
He could improve by slowing down at times when he is going over certain complicated topics.